

RENFREWSHIRE COUNCIL

Social Work Department

Director: Sheena M Duncan

Paisley Area Office
Kelvin House, River Cart Walk, Paisley PA1 1YS
Tel: 0141 842 5151
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Our Ref: PAT/JO'R/BA
Your Ref: GENADMIN/CHLDCARE/LETTERS/BA-REVIEW
If phoning or calling ask for: Brian Arthur
Date: 20.01.1998

Liz Edwards
Senior Resource Officer
Social Work Headquarters
Floor 4
North Building
Cotton Street
PAISLEY

Dear Liz

RE: PATRICK BISHOP

I write to advise you that the Child In Care Review on the above-named child has been arranged for Monday 26th January 1998 at 3.30 pm at Kibble School, Goudie Street, Paisley to which you are invited to attend.

If you cannot attend please telephone myself on 0141 842 4038 as soon as possible.

Yours sincerely

Brian Arthur
Clerical Assistant

RENFREWSHIRE COUNCIL
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If phoning or calling ask for: Brian Arthur
Date: 20.02.1998

Received
23 FEB 1998
Child Care

Liz Edwards
Senior Resource Officer
Social Work Department
Floor 4
North Building
Cotton Street
PAISLEY

Dear Liz

RE: PATRICK BISHOP

I write to advise you that the Child In Care Review Meeting on the above-named child has been arranged for Monday 09th March 1998 at 3.30 pm at Kibble School, Goudie Street, Paisley to which you are invited to attend.

If you cannot attend please telephone myself on 0141 842 4038 as soon as possible.

Yours sincerely

Brian Arthur
Clerical Assistant

REVIEW PROCEDURE

MINUTES OF REVIEW MEETING FORM F

Date of Review: 26/1/98
Name of Home: Kibble
Name of Child: Patrick Bishop
Date of Admission: 26/6/97
Date of Birth: 10/5/82

Areas of concern as indicated in residential review form:

Areas of concern as indicated in Social Worker's review form:

Celia's inability to sustain contact/access arrangements with Paddy.

Future plans for Paddy need to be formalised to take account of rehabilitation plans for his mother being unfeasible at this time.

Summary of Discussion:

After introductions, Janice O'Reilly, SSW and Chairperson thanked Paddy for attending for the 1st time and explained that she wanted to use this meeting to look at how things have gone since the last review on 27/11/97. After a general discussion plans can be made for the future.

Social Worker's Report

All in agreement that the rehabilitation attempt with mum had been unsuccessful due to mum's drinking. There is no current contact address for Celia. The contact Paddy has had with gran has been positive and at the last joint meeting at Kibble he requested overnights with his gran again midweek and weekend.

Throughcare Worker

Scott Robertson has had an initial introduction with Paddy. There is some work to be done with Paddy re. long term plans for his own tenancy. There are options of supported accommodation or carers but no work has been undertaken yet. There is a Drop-in Group on a Tuesday night and this may be an appropriate resource as it is informal and is for young people about to move to supported lodgings. There is also a preparation group for independent living. It would be useful for the Social Worker and Scott to have a meeting outside this review.

Summary of Discussion(continued):

Rosalind Redpath had sent apologies but had expressed to the Social Worker that Unity Enterprise was not a suitable resource for Paddy.

Paddy has sat his prelims and his results will be out in February. Depending on these he may be looking for a college placement. He has had work experience in Cardonald Cat and Dog Home and enjoyed this.

Mrs Bell

Mrs Bell wants to offer overnights during the week and weekend. If this goes well in the next 3 months or so Mrs Bell may look at taking him in permanently. At present Paddy is away from residential school more than 50%.

Liz Edwards would agree that other options should be explored in conjunction with the proposal put forward by Mrs Bell. Paddy should work with Scott to look at these options so he can make an informed choice.

Tony Kane mentioned that it has been known for some boys to stay in Kibble until they are 17. Reassurance was given that once Paddy is 16 he won't just be asked to leave Kibble and that another resource will be in place be it grans or an alternative.

Paddy officially leaves school in May 1998 and wants to stay with his gran. This Department will be involved with Paddy until he is 19. It looks like Paddy will probably go to his gran's but other options still have to be looked at for the future when he would wish own tenancy.

Keyworker - Kibble

Since 27/11/97 Paddy tried to sustain contact with his mother but there was no commitment currently given from her and the relationship broke down. Paddy has day and evening passes with his gran. This has worked well in a difficult time and since he has had no contact with his mother his determination to move on from Kibble is 100% and he would wish to leave Kibble as soon as possible. Paddy would like work experience with animals and as said earlier has done a placement in Cardonald.

On previous occasions when Paddy had an argument with his gran he would go to his mums or any other relative. He needs to start planning incase things fall through. It is felt that it would be a positive move for Paddy to have access with his gran and re: given the possibility of living full time with her.

Liz Edwards mentioned that CSV would be ideal for Paddy (for people up to 16 looking for work placements). There is a placement on a farm in Erskine and he may get a place. The application should be submitted quickly so it can be looked at before April. If successful Paddy would have an initial interview on his own and then be offered the placement. Paddy appeared to be interested in this. He is a boy who has lost interest in education and this would be a good stepping stone to towards employment.

Summary of Discussion(continued):

Access was discussed. Paddy wishes contact at weekends and midweek. Financial assistance for Mrs Bell will have to be looked at.

Liz Edwards stated that Paddy is due Section 29 money and may be eligible for a partial advance payment. This could be used to decorate his bedroom at Mrs Bell's and buy a bed etc. If he did move into his own place all these things could go with him. An amount of £500 was suggested for essential items.

Janice stated that there would be a limit on the amount of access money payable to Mrs Bell. Kibble agreed to give a food parcel but said that Paddy can't then say he won't eat this food putting Mrs Bell in the position of feeling she has to purchase alternatives.

Kibble will see if they can obtain activity money for Paddy through the schools' budget.

A discussion then ensued regarding access and a general agreement made that he would stay on a Thursday, Saturday and Sunday overnight with gran. There is a lot of work to be done in the next 6-8 weeks.

REVIEW PROCEDURE

MINUTES OF REVIEW MEETING CONTINUED

F

Decisions taken (specifying action to be taken and by whom):

1. Paddy to remain in Kibble meantime.
2. Overnight access to be on a Thursday, Saturday and Sunday with Mrs Bell.
3. Review to be held in 6 weeks.
4. Liz Snodgrass will make a referral to Liz Edwards re. CSV placement.
5. Scott will apply to Liz Edwards for S29 monies to be released with a copy of items required and work with Paddy exploring accommodation options.
6. Kibble will explore expenses for activities and a food parcels for Paddy.
7. Liz will help contact DSS re. payment to Mrs Bell. Until then Social Work will give DSS rate for access.

Date of next review:

Monday 9/3/98 at 3.30 pm

Names and Designations of review panel:

Janice O'Reilly, SSW and Chairperson - Kelvin House
Liz Snodgrass, SW - Kelvin House
Scott Robertson, Throughcare Worker - Craigielea House
Liz Edwards, SRO - Child Care, HQ
Mrs Bell - Gran
Paddy Bell - Subject of Review, Kibble
Anthony Caine, M.E.N. Keyworker - Kibble
Elaine Carlton, Trainee Res SW - Kibble

Apologies

R Redpath - Educational Psychologist

Chairperson of
Review Meeting:.....

Designation:..SSW.....

Date:....25/2/98.....

REVIEW PROCEDURE

SOCIAL WORKER'S REVIEW FORM FORM D

Name of Child: Patrick Bishop

Date of Birth: 10.5.82

Date of Review: 26.1.98

Name of Home: Kibble School

Date of Admission: 26.6.97

Summary of Decision from Last Review (if appropriate)

- 1) Paddy to remain at Kibble School
- 2) Overnight access Frid/Sat to continue as before & mid-week
- 3) Passes to be granted appropriately over Christmas period
- 4) Educ Psychologist to be invited to attend next review for advice on future placements
- 5) Through Care will be invited to attend next review
- 6) Joint SW/Keyworker assessment visit with Paddy to Celia's home
- 7) Financial assistance will be ongoing to Celia's access opportunities
- 8) Housing issue to be pursued

- 1 Legal Position/Section under which child is in care:
44(1)(b) Supervision Requirement naming Kibble made on 26.6.97

Any action indicated:

2 Current Address/es of:

- (a) Parents Celia Bell - address unknown
Mrs Jean Bell - 28 Drums Avenue

Siblings not in care Diane Shirley - 18 years
John Shirley - 17 years

- (c) Siblings in care: Kelly Ann Bishop - 14 years
Kevin Bishop - Harmeny School

3. Present Situation with family since reception into care/last review:

Paddy's contact/access with Celia has ceased completely since 29.12.97 due to reports that Celia has moved out of 2b West Court and has been binge drinking. In addition George informed social worker that their relationship had ended. Since 29.12.97 Paddy has had day passes to Mrs Bell, (maternal grandmother) and this appears to have gone well. Re: Celia's housing, an Abandonment Order was issued in June 1994. Celia's rent arrears require to be paid off before a house would be allocated in the future. Celia needs to submit an application for rehousing in her own right. On 6.1.98 Celia indicated that she was homeless and would be going to Housing Advice that day.

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

- 3.12.97 Letter to Paddy
- 5.12.97 Telephone call to Paddy. Paddy refusing to go on visit with workers to see Mum
- 6.12.97 Joint visit with Paddy and Mum at Kibble
- 6.1.98-19.1.98 Social Worker on annual leave
- 22.1.98 Joint social worker/keyworker meeting with Paddy and his grandmother

5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

Re: Celia Bell

- 5.12.97 Joint SW/Keyworker visit to see Celia - no reply
- 16.12.97 Joint SW/Keyworker meeting with Paddy and his mum. Proposed home leave plan for Xmas period discussed
- 19.12.97 SW/Celia to go to Housing advice - postponed due to social worker on sick leave. SSW authorised £10 access money for Celia
- 22.12.97 Celia seen at office by SW access. £75 given for bedroom items for Paddy's room
- 29.12.97 Planned sw visit - no one present. George seen and advised of current situation
- 6.1.98 T/C from Celia. SW advised her to contact Homeless Person's Unit

6. Areas of Concern:

Celia's inability to sustain contact/access arrangements with Paddy

(a) Family

(b) Particular reference to child in care (including progress since reception into care/last review

Future plans for Paddy need to be formalised to take account of rehabilitation plans for his mother being unfeasible at this time

7. Other agencies involved:

Throughcare Project - Scott Robertson
Educational Psychologist - Roslyn Redpath

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact etc)

Paddy requires a stable secure environment in which to address his future long term plans e.g. where he is going to live in the future and what is he going to do on reaching school leaving age. Paddy's contact with his grandmother is important to him and he has requested access to include overnights with her.

9. Plans for child in view of above comment (including short, medium and long objectives):

- 1) Paddy's application to Throughcare to proceed
- 2) Options re work experience and college placement to be explored
- 3) Overnight access with Celia to cease and future access would require joint discussion with social worker/keyworker and Paddy
- 4) Access to Mrs. Bell to continue and consideration to be given to overnight access
- 5) In view of 4 practical supports need to be discussed and financial considerations will need to be addressed

9.(a) Is an application for Assumption of Parental Rights appropriate Yes/No

10. Any further comments

On 22.1.98 joint meeting took place with Paddy and his grandmother at Kibble. Paddy requesting that he has two overnights per week with Mrs Bell. Both do not consider rehabilitation as being feasible and Mrs Bell has expressed the view that Paddy would do well in his own accommodation. Mrs Bell and Paddy do not consider it appropriate for rehabilitation plans with Celia to proceed due to Celia's current level of drinking and the fact that she has no home of her own.

11. Persons who will attend review (from area team)

Liz Snodgrass	Social Worker
Janice O'Reilly	Senior Social Worker

Signed.....

Designation

Date

REVIEW PROCEDURE

SOCIAL WORKER'S REVIEW FORM FORM D

Name of Child: PATRICK BISHOP

Date of Birth: 10.05.82

Date of Review: 27 'Nov '97 .

Name of Home: KIBBLE SCHOOL

Date of Admission:

Summary of Decision from Last Review (if appropriate)

- 1 Patrick to remain in Kibble.
- 2 Police check regarding Mr George Gilchrist.
- 3 Overnight access Friday - Saturday plus planned day contact.
- 4 Consideration by Kibble staff to day placement at Kibble and need for developmental medical.
- 5 Invite Throughcare to next review.
- 6 Celia to be assisted with benefits.
- 7 Educational Psychologist to be invited to next review.

1 Legal Position/Section under which child is in care:

44 (1)(b) Supervision Requirement naming Kibble.

Any action indicated:

2 Current Address/es of:

- (a) Parents Cecilia Bell: C/O Strathearn, 2B Millarston Court, Paisley
- (b) Siblings not in care
- (c) Siblings in care: Kevin Bishop: Harmeny School, Balerno, Midlothian

3. Present Situation with family since reception into care/last review:

Patrick's contact continues to be important to him. He has had 2 overnights with his mother since his last review. This contact appears to have been positive for both Paddy and his mother. However on 14 & 15 November Paddy did not go on home leave and instead went to see his sister, Kelly Ann, on a day pass. Social Work contact initially went very well, however, since 04.11.97 Social Work has had no contact with Celia despite arrangements having been made.

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

21.10.97: Rearranged by keyworker.
 22.10.97: Social Work visit to see Paddy and keyworker.
 29.10.97: Social Work visit to home. George seen on his own. Celia attending to sick sister. Paddy did not attend.
 18.11.97: Social work visit cancelled by Social Work re Court.

5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

30.09.97: Home visit;
 07.10.97: Home visit;
 14.10.97: Home visit;
 20.10.97: Home visit to see George & Celia - no reply.
 29.10.92: See above.
 04.11.97: Celia into office.
 11.11.97: Home visit - note left.
 18.11.97: Unplanned Social Work visit - no reply/note left.

6. Areas of Concern:

- (a) **Family** Recent concerns linked to no contact with Social Work. Prior to this relationship very positive. Clarity required about Celia's current housing situation.
- (b) **Particular reference to child in care (including progress since reception into care/last review)**
 Paddy has expressed ambivalence about his future move from Kibble. He appears uncertain about wanting to live full-time with his mother.

7. Other agencies involved:

- Kibble School
- Throughcare
- Educational Psychologist: should it be the LA or Kibble's own?

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact etc)

Paddy needs to seriously consider his future plans and accept responsibility for carrying out tasks to achieve what he wants in the future. Paddy needs to explore his attitude towards adults and develop more positive communication strategies to help him get what he wants out of life

REVIEW PROCEDURE

FORM D CONTINUED (3 of 3)

D

-
9. Plans for child in view of above comment (including short, medium and long objectives):

Before increase in overnight stays is considered clarification required about where home is going to be for Paddy and further information needed about Paddy's own views about how he sees his own future.

- 9.(a) Is an application for Assumption of Parental Rights appropriate? No
-

10. Any further comments

There appears to be some issues surrounding Paddy's behaviour whilst in the Education Unit. Paddy has also refused to go on his weekend home leave - 14 & 15.11.97 and on 21.11.97 - however due to unit difficulties Paddy did go home escorted by a member of Kibble staff.

Need to establish if Paddy wishes his developmental medical.

11. Persons who will attend review (from area team)

Liz Snodgrass: Social Worker

Janice O'Reilly: Senior Social Worker

Signed.....*Liz Snodgrass*.....

Designation*SW*.....

Date*27/11/97*.....

Received

23 OCT 1997

FORM F

Child Care

REVIEW PRE
MINUTES (J9/97)

Date of Kibble School, Paisley

Name of Patrick Bishop

Name on: 26/06/97

Date: 10/05/82

Field Case Paper No:

Date

concern as indicated in residential review form:
and for consistency with recognised social worker and identified home leave

Areas of concern as indicated in Social Worker's review form:

- Change of Social Worker
- Patrick's difficulties within class situation
- Change in plans to include mother

Summary of Discussion:

Janice O'Reilly opened today's meeting by way of introductions and stating its purpose.
Patrick elected not to join the review meeting.

PARENTS REPORT - CELIA BELL - MOTHER

Celia was welcomed to today's meeting, the first review/contact she has had with the Social Work Department for some 2 years.

Celia wishes to re-establish her relationships with Patrick. Her resistance to co-operating with the Department to date was explained as her dislike for the previous Social Worker.

Celia was accompanied by her partner of 6 years, George Gilchrist. For the purpose of access, George consented to police checks being done.

Despite lack of contact with the Department, Celia has remained informed of Patrick's situation through various family members. During the past four weeks, she has co-operated fully with Liz Snodgrass, Social Worker, who initiated an assessment on the ability of Patrick's rehabilitation with his mother.

Celia admits that alcohol misuse has been an issue. With supports, she has managed to abstain from alcohol for the past 10-12 weeks. A referral from her GP to Dykebar hospital for additional support has been made.

FORM F

Summary of Discussion(continued):

Celia has enjoyed the contact she has had with Patrick throughout the summer period and gave an undertaking to continue her co-operation with the Department. It is her intention that Patrick return to her care eventually.

KIBBLE SCHOOL - LYN STUART-BLACK (SENIOR WORKER)

Lyn gave apologies for Tony Kane who was unable to attend today's review. She agreed to check the status of the day placement request that Tony agreed to make some time ago.

Kibble are anxious that routine home leave be established for Patrick given the breakdown of the relationship between Patrick and his grandmother in late July 1997.

AUDREY BAIRD - ASSESSMENT TEACHER

Audrey indicated that Patrick only started class in August 1997. It was an assessment class and Patrick was unsettled initially.

Patrick generally presents as being quite quiet, however, this is no longer an issue. Patrick seems more settled. He is a bright boy who is working towards 4 standard grades and 6 Scotvec Modules as well as an SEB electronics (Short Course).

Patrick's lack of motivation/application can unfortunately hinder his progress.

Patrick now seems clear about the limits imposed - his last restraint was two weeks ago.

SOCIAL WORKERS REPORT - LIZ SNODGRASS

Patrick's allocated worker Lesley, remains on sick leave. It was unfortunate that the worker then allocated to take over Patrick's case left the Department.

Liz has recently been allocated Patrick's case. It will therefore likely take some time for Patrick to establish trust. Contact between Patrick and Liz will be on a frequent/regular basis in order to establish a working relationship.

Until recently, the plan for Patrick had been an eventual return to his maternal grandmother. However, there was a complete breakdown in their relationship in July 1997 with all access terminated.

Celia Bell (Mother) then indicated her wish to re-establish her relationship with Patrick. Given past feelings of rejection, this new relationship should be taken slowly and fully supported to avoid a breakdown.

Liz will continue her assessment of the situation. In the meantime, given that contact to date has been successful and Patrick and his mother are requesting overnight contact, it would seem appropriate to explore this option.

FORM F

Summary of Discussion(continued):

Everyone agreed to attempt a series of overnights to run in conjunction with a full assessment in order to determine the viability of the rehabilitation of Patrick with his mother.

(Iain Smith agreed to overnight access proceeding while police checks on Celia's partner George were underway

REVIEW PROCEDURE

MINUTES OF REVIEW MEETING CONTINUED

F

Decisions taken (specifying action to be taken and by whom):

1. Patrick should remain in Kibble School.
2. Liz will initiate police checks on George Gilchrist.
3. Access - day contact with mother to continue as present.
overnights to be started - Friday and Saturday
4. Kibble will check on need for developmental medical and the application for a day placement at Kibble.
5. Throughcare to be invited to the next review.
6. Given request for day placement, Educational Psychologist to be invited to next review.
7. Liz will assist Celia re benefits.

Date of next review:

6 - 8 weeks

Names and Designations of review panel:

Janice O'Reilly	Senior Social Worker & Chairperson
Liz Snodgrass	Social Worker
Celia Bell	Mother
George Gilchrist	Mothers partner
Lyn Stuart-Black	Senior Worker, Kibble School
Audrey Baird	Assessment Teacher

APOLOGIES

Liz Edwards	Snr Resource Off, Social Work HQ
Patrick Bishop	Subject of Review
Tony Kane	Key Worker

Chairperson of
Review Meeting: 

Designation: *SSW*

Date: *16/10/97*

REVIEW PROCEDURE

SOCIAL WORKER'S REVIEW FORM

FORM D

Name of Child: PATRICK BISHOP
Date of Birth: 10th May 1982
Name of Home: KIBBLE RESIDENTIAL ESTABLISHMENT
Date of Admission: 26th June 1997

Summary of Decision from Last Review (if appropriate)

1. Patrick to remain in Balrossie for time being;
2. Start date to be arranged for Social Education Unit;
3. Overnight access with gran to be monitored;
4. Communication between agencies to improve;
5. Placement at Chapel House to be pursued vigorously;
6. Throughcare to be invited to next Review;
7. District Child Care referral to be pursued.

1 Legal Position/Section under which child is in care:

44 (1) (b) Supervision Requirement naming Kibble.

Any action indicated:

2 Current Address/es of:

(a) Parents Cecilia Bell, c/o Strathearn,
2B MILLARSTON COURT, PAISLEY

(b) Siblings not in care N/A

(c) Siblings in care: Kevin Bishop, Harmeny School, Balerno, Midlothian

3 Present Situation with family since reception into care/last review:

Patrick's contact with his family is very important to him. There has been a planned programme of contact with his mother - refer to details in Kibble's Residential Assessment Report. Mrs Bell, Patrick's mother, has stated that she wishes Patrick to be re-united with her and wants him to stay overnight with her during his stay in Kibble.

4 Date/s and nature of Social Worker's contact with child since reception into care/last review:

July 1997 Lesley Fyfe, allocated Social Worker, on sick leave.
 17/7/97 - Karen McCracken, Social Worker, visit to Kibble.
 21/7/97 - Social Work meeting at Kibble with mum and Patrick.
 5/8/97 - Social Worker Liz Snodgrass appointed as Interim Worker for Paddy.
 13/8/97 - Social Worker visit to Kibble.
 22/9/97 - Social Worker visit to see Patrick at Kibble.

5 Date/s and nature of Social Worker's contact with family since reception into care/last review:

18/7/97 - Social Work contact with gran.
 15/8/97 - Social Worker visit to Patrick's grandmother's house to meet with Mrs Bell and Patrick's mother.
 25/8/97 - 8/9/97 : Social Worker on annual leave.
 16/9/97 - Social Worker visit to Mrs Bell (mother).
 22/9/97 - Social Worker visit to Patrick's grandmother (unplanned).

6 Areas of Concern:

- (a) **Family** Ongoing Social Work assessment of Patrick's family situation required.
- (b) **Particular reference to child in care (including progress since reception into care/last review)**
1. Changes in Social Work staff have proved difficult for Patrick to accept;
 2. Patrick appears to have difficulties mainly in Kibble's Education Department;
 3. Patrick being clear about his home base and being committed to a planned programme of planned overnight contact with his mother.

7 Other agencies involved:

1. Kibble Residential Unit.

8 Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact etc)

Consideration at Review to be given to Patrick having overnight access with his mother.

REVIEW PROCEDURE

FORM D CONTINUED (3 of 3)

D

9 Plans for child in view of above comment (including short, medium and long objectives):

The long term plan for Patrick will be one in which the Social Work Department will attempt to facilitate and monitor ongoing planned overnight access for him with his mother.

9 (a) Is an application for Assumption of Parental Rights appropriate Yes/No

N/A

10 Any further comments

Patrick's attitude and behaviour with Education Unit in Kibble is an area to be worked on by him.

Patrick has submitted a complaint to Social Work Department.

11 Persons who will attend review (from area team)

Invitations to:-

1. Patrick
2. Mrs Bell, Grandmother
3. Mrs Bell, Mother
4. Kibble Staff
5. Janice O'Reilly, Senior Social Worker (Chair)
6. District Child Care Team

Signed.....*[Signature]*.....

Designation

Date

MINUTES OF REVIEW MEETING

FORM F

Date of Review: 27.05.97
Name of Home: Balrossie School
Name of Child: PATRICK BISHOP Field Case Paper No:
Date of Admission: 02.12.94
Date of Birth: 10.05.82

Areas of concern as indicated in residential review form:

Areas of concern as indicated in Social Worker's review form:

FamilyParticular reference to child in Care

It has been necessary for residential staff to restrain Patrick on several occasions since the last review. He can be hostile in his attitude and actions. There is one referral for assault, on a member of teaching staff outstanding.

Summary of Discussion:

Janice O'Reilly opened the review with introductions and indicated that the purpose of today's review was to look at any problems which have arisen since the last review and to make future plans for Patrick.

BALROSSIE SCHOOL REPORT

Martin Edwards indicated that Patrick was offered a place at the Social Education Unit and he responded badly to this. Since his visit to the Social Education Unit his behaviour within Balrossie has deteriorated. Paddy doesn't put any effort into school work and misbehaves in class distracting other class members. There was one incident on 26.5.97 where Paddy was involved with other boys in throwing milk at each other. Since last night and today's review all 4 boys have absconded. They see Paddy as someone who can handle himself and the other boys can't. This sort of behaviour is not acceptable in Balrossie and cannot carry on. Martin went on to say that when Paddy wants to work in school he can put a lot of effort into things and does well, however with his behaviour recently he hasn't worked well. He is a smart boy and could do well if he puts in the effort.

David Hutton outlined that he spoke to Paddy before the review and all Paddy wants is to go home and stay with his Gran and attend the Social Education Unit.

Summary of Discussion(continued):**SOCIAL WORK REPORT**

Lesley took Patrick to the Social Education Unit for a visit. He was uncommunicative and did not seem to gain anything from the visit. He then failed to return to the Social Education Unit. Patrick is reluctant to co-operate with supports on offer.

Liz Edwards indicated that a decision from the last review was to look at Chapel House for Paddy. At this moment in time, taking into account his behaviour and attitude recently, this would not be a possible option.

There are 2 options open to Paddy now 1) to go home and live with his Gran with a condition to attend Social Education Unit or 2) make a placement for Kibble School, short term.

Kibble would be the best option for Paddy, as he could build up his home leave with Gran and go to school during the day.

MRS BELL

Mrs Bell indicated that she is concerned about Paddy's behaviour at the moment, but feels that he should not be the only one punished for the incident which took place on 26.5.97. Mrs Bell went on to say that she would like to know a lot more about Kibble School before any decision was made to transfer Paddy.

Mrs Bell indicated that she would require financial assistance if Paddy was to return to stay with her. Janice O'Reilly indicated that Lesley would be happy to arrange a visit to Kibble School and to look at income maximisation.

GENERAL DISCUSSION

Liz Edwards indicated that at this point in Paddy's life a move to Kibble School would be most beneficial to him as, he could complete his school work and also live with his family. Kibble is more structured and this is what Paddy needs right now. Paddy would also have a room of his own.

Lesley indicated that arrangements can be made for Mrs Bell and Paddy to go and see Kibble School.

David Hutton asked if a move to Kibble was decided could it be done on an emergency basis due to the incident which took place yesterday. Liz stated that this would not be possible. Paddy needs to be moved in a positive way.

It was decided that a placement at Kibble would be sought for Paddy on a residential basis, having leave with his Gran, Mrs Bell. Through time this would be reduced to a day boy placement at Kibble and spending overnights at home.

In the meantime, access will be increased on a temporary basis to provide Balrossie with some respite in order to sustain this current placement without the need for an emergency move which would be considered unhelpful to Patrick. Mrs Bell (Gran) will now also take Patrick on Tuesday and Wednesday overnights as well as Friday to Sunday overnights.

MINUTES OF REVIEW MEETING CONTINUED

Decisions taken (specifying action to be taken and by whom):

- 1 Lesley Fyfe to attend Planned Admission regarding a placement at Kibble School.
- 2 Patrick to remain in Balrossie School until a placement is sought at Kibble School.
- 2 Lesley Fyfe to visit Kibble School with Catherine McFadyen (keyworker), Mrs Bell and Patrick.
- 3 Access on Friday to Sunday to continue. Access on Tuesday to Wednesday to be overnights until placement at Kibble is available.
- 4 Throughcare to be invited to next Child in Care Review.
- 5 Review Request to be made via the Reporters Department.

Date of next review:

No Date Set

Names and Designations of review panel:

PRESENT

Janice O'Reilly
Lesley Fyfe
Liz Edwards
Martin Edwards
David Hutton
Catherine McFadyen
Mrs Bell
Elaine Campbell

Senior Social Worker, Paisley Area Office
Social Worker, Paisley Area Office
Senior Resource Officer, Social Work HQ
Tutor Teacher, Balrossie School
Unit Manager, Balrossie School
Keyworker, Balrossie School
Patrick's Gran
Minute Taker, Paisley Area Office

APOLGIES

Jim Crawford

Unit Manager, Balrossie School

Chairperson of
Review Meeting:.....

Designation:.....

Date:..... 6/6/97

REVIEW PROCEDURE

SOCIAL WORKER'S REVIEW FORM

FORM D

Name of Child: PATRICK BISHOP
Date of Birth: 10.05.82
Name of Home: BALROSSIE SCHOOL
Date of Admission: 28.04.94: CURRENT PLACEMENT - 19.12.94

Summary of Decision from Last Review (if appropriate)

Patrick to:

- 1 Remain at Balrossie until placement becomes available at Chapel House.
- 2 Start at Social Education as soon as possible.
- 3 Home leave on Wednesday nights - assuming his attendance at Social Education.
- 4 Present weekend leave at grandmother's to continue.

1 Legal Position/Section under which child is in care:

44 (1)b): BALROSSIE

Any action indicated:

2 Current Address/es of:

(a) Parents Mother: Celia Bell - C/O Strathearn, 2B Millarston Court, Paisley

(b) Siblings not in care

(c) Siblings in care:

Kevin Bishop - Harmeny School, Balerno, Midlothian.

3 Present Situation with family since reception into care/last review:

Family contact is important to Patrick. He has had weekend access with his maternal grandmother, Mrs Jean Bell, since mid-April which appears to have been successful and without incident.

Mid-week leave was discussed with Patrick. It was agreed that he should stay with his grandmother on Wednesday assuming his attendance at Social Education. Given that he has failed to attend this access has been withdrawn.

4 Date/s and nature of Social Worker's contact with child since reception into care/last review:

Patrick refused to attend his last review on 28.04.97. He was seen for a brief period following the review in order to discuss the decisions made.

Patrick has refused to meet with Social Work on a planned visit to Social Education. He indicated his intention to attend a case discussion held on 20.05.97 however he refused to get out of bed despite much apparent encouragement from residential care staff.

5 Date/s and nature of Social Worker's contact with family since reception into care/last review:

Ongoing with Area Team via personal home visits and/or telephone calls.

6 Areas of Concern:

(a) Family

(b) Particular reference to child in care (including progress since reception into care/last review)

It has been necessary for residential staff to restrain Patrick on several occasions since his last review. He can be hostile in his attitude and actions. There is one referral for assault, on a member of teaching staff, outstanding.

7 Other agencies involved:

- Balrossie School
- Psychological Services

8 Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact etc)

Patrick's emotional and behavioural development have been affected by many episodes of perceived rejection by adult family members. He appears to consistently see his mother due largely to his own commitment in this respect. Recent reports from Balrossie indicate that Patrick will not discuss any difficulties/problems and he refuses to accept any help offered. He appears to need a structured environment with clear limits and boundaries being set. Residential staff are experiencing great difficulty in containing Patrick who appears now to require a change of environment within which his care plan can be re-assessed and progressed therefrom

REVIEW PROCEDURE

FORM D CONTINUED (3 of 3)

D

9 Plans for child in view of above comment (including short, medium and long objectives):

- 1 Patrick to be accommodated on a residential basis within a suitable resource with 'on site' education, e.g. Kibble.
- 2 Continuation of present access arrangements.
- 3 Patrick to meet with senior psychologist, Margaret McKinnon.

It is hoped that Patrick will co-operate with this care plan and is so doing he may progress to a day placement.

9 (a) Is an application for Assumption of Parental Rights appropriate Yes/No

10 Any further comments

11 Persons who will attend review (from area team)

- Janice O'Reilly: Senior Social Worker
- Lesley Fyfe: Social Worker

Signed.....*L.A. Fyfe*.....
Designation *Social Worker*.....
Date*27/5/97*.....

GLASGOW REGIONAL COUNCIL - SOCIAL WORK DEPARTMENT

CHILD IN CARE REVIEW
CHILD/YOUNG PERSON'S REPORT

Review meetings take place to help make plans for your future. Your attendance at the meeting should make sure that your views are heard and are taken into account. It is not always easy to say what you want at reviews. To help get your views over, complete this form and give it to your keyworker, or a senior worker in your unit. I may want to get an adult to help you fill it in, like your parents, foster parents, residential staff or social worker - or someone else if you like. When completed, it will be photocopied, and sent to everyone attending the review.

ME: PADDY Bishop AGE: 15

ME OF HOME/FOSTER PARENTS: BIALBOSSIO

ADDRESS: 28 Drum Ave Paisley

SECTION 1. The past.

It is important to know how you feel about when you lived at home with your parents/guardians, especially if you are planning to go back. Even if you are not, it is helpful to know who and what was important to you in your past life.

WHAT ARE THE THINGS YOU REMEMBER MOST ABOUT LIVING AT HOME WITH YOUR (OR SUBSTITUTE) FAMILY?

WHAT THINGS DO YOU MISS MOST?

WHICH PEOPLE FROM YOUR OWN (OR SUBSTITUTE) FAMILY MEAN MOST TO YOU
CAN YOU SAY WHY?

SINCE YOUR LAST REVIEW, HOW HAVE THINGS BEEN? TICK THE BOX BELOW
 WHICH BEST DESCRIBES YOUR FEELINGS.

MUCH WORSE	WORSE	THE SAME	BETTER	MUCH BETTER
			✓	

WHAT ARE THE GOOD THINGS IN YOUR LIFE JUST NOW?

good class

WHAT ARE THE BAD THINGS IN YOUR LIFE JUST NOW?

SECTION 4. The future.

In this section should be completed for every review, so that your views are known before decisions are made. There is no guarantee that you'll get exactly what you want. But, if nobody knows what you want, it will be very difficult to get it.

WHAT ARE THE MOST IMPORTANT THINGS FOR YOUR FUTURE, IN ORDER OF IMPORTANCE?

Most Important. going home Full time
 And starting school

Next Most Important.....

Next Most Important.....

And Also.....

. WHY DO YOU THINK YOU CAME INTO CARE?

. PLEASE TICK THE BOX BELOW WHICH BEST DESCRIBES HOW YOU FELT ABOUT COMING INTO CARE.

VERY PLEASED	GLAD	O.K.	NOT SURE	UNHAPPY	VERY UNHAPPY

. WHAT WERE THE GOOD THINGS ABOUT COMING INTO CARE?

. WHAT WERE THE DIFFICULT THINGS ABOUT COMING INTO CARE?.

SECTION 3. Living in care.

It is important that you complete this section for every review. Knowing how you feel about various things (and why) are important for planning your future.

PLEASE TICK THE BOX THAT BEST DESCRIBES YOUR FEELINGS. USE THE SPACE FOR ANY OTHER COMMENTS YOU MIGHT HAVE.

THINGS IN GENERAL ARE.....

Comments

VERY GREAT	
OK	
NOT GOOD	

3. WHAT THINGS FROM THE PAST WOULD YOU LIKE TO KNOW MORE ABOUT?

SECTION 2. Coming into care.

You may only want to complete this section for your first review. It is important that residential and field social workers, or foster parents, know how you felt about coming into care, both for your sake and also to help others.

WHAT DO YOU REMEMBER BEING TOLD ABOUT COMING INTO CARE?

WHO WAS IT TOLD YOU AND HOW DID THEY DO IT?

Child in Care Review Review Minutes CR7

18 FEB 97

1. Date of review:

Day	Mon	Year

2. Child details

Surname/other name(s)	Forename(s)	Date of birth			Age	Enter from code list					
		Day	Mon	Year		Sex	Legislation	Religion	Ethnic origin		
Bishop	Patrick	1	0	5	8	2	14	M	7	C	W

3. Placement address

Balrossie School
Kilmalcolm
Post code
Telephone

4. Child/young person's home address

c/o Mrs Bell
28 Drums Avenue
Paisley
Post code
Telephone

5. Area team

Craigielea

6. Social Worker

Sheila Drysdale

7. Location of review Please tick box.

Foster home	Residential unit	Parental home	Social work office	Day care	Other
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If other, please specify:

8. Placement/RIC information

8a Date current placement began

0	9	1	2	9	4
---	---	---	---	---	---

8b Date of RIC

2	8	0	4	9	4
---	---	---	---	---	---

8c Placement Type
(Enter from code list)

--

8d Placement Objective
(Enter from code list)

--

9. Last review

9a Date of last review

Day	Mon	Year
0	5	1
1	1	9
6		

9b Outstanding work from last review

Please note decisions from last review which have not yet been completed.

Decisions of Last Review	Action Required	Person Responsible	If action not completed, explanation:
1 Patrick to remain at Balrossie meantime.			
2 Psychologist to pursue potential alternative Educational Placement.			
3 S.R.O. Child Care to investigate possible Children's Home placement.			
4 All workers to liaise.			
5 Access to remain on day basis with Mrs Bell and Patrick will see his mother.			

10. Present at review

10 a Present at review

Name	Designation and agency	Address	Report received?
Jackie McCrae	Senior Social Worker	Craigielea House	Yes Yes
Sheila Drysdale	Social Worker	Craigielea House	
Catherine McFadyen	Keyworker	Balrossie School, Kilmalcolm	
Martin Edwards	Teaching Staff (Mathematics)	Balrossie School, Kilmalcolm	
Jim Crawford	Unit Manager	Balrossie School, Kilmalcolm	
Roslyn Redpath	Educational Psychologist	Psychological Services Carbrook Street, Paisley	

10b Invited but did not attend

Name	Designation and agency	Address	Report received?	Apologies received?
Liz Edwards	S.R.O. Child Care	Council Headquarters		Yes
Patrick Bishop	Subject	Balrossie School, Kilmalcolm		Yes
Ms Cecilia Bell	Mother	c/o Strathearn, 2b West Court		
Mrs J Bell	Grandmother	28 Drums Avenue		

11. Summary of discussion

Jackie McCrae, Chairperson opened the meeting by way of introducing those present and to explain the purpose of today's meeting was to review Patrick's progress. Sheila Drysdale, social worker, was then asked to discuss salient issues from her contact with Patrick and his family.

Social Worker's Report

Sheila explained that Patrick has been resident in the Lomond Unit since November '96. She stated she has had difficulty in maintaining contact with Patrick in Balrossie since his last review, as he does not wish to see her when she calls at the school – although the previous day he did agree to go out for lunch with Sheila and seemed fairly talkative. Sheila explained that Patrick has no real home base at present and has no formal contact with his mother Cecilia.

Home leave has been taking place in the home of Mrs Bell, his gran, but the department has had some concerns about this, as she proves to be unco-operative with social work staff. After home leave Patrick displays disruptive and unsettled behaviour within Balrossie and this in turn affects his schooling. Sheila perceives Patrick as a hurt and angry young person who has difficulty in forming relationships and retains an intense loyalty to the Bell family.

Report from School

The consensus from the teaching staff at Balrossie is that Patrick is very unco-operative and displays disruptive and sometimes volatile behaviour both within the classroom and the residential setting, when questioned Patrick refuses to discuss his feelings.

General Discussion

It was felt that the placement at Balrossie has come to an end. Staffs' patience and efforts are exhausted as they feel they can no longer cope with Patrick's aggressive and volatile behaviour.

...../

11. Summary of discussion

General Discussion (continued)

Various options were discussed as to where Patrick could be placed:—

1. It is proposed to pursue a placement (Children's Home) within the Paisley Area.
2. A day boy place at Kibble — this was later thought to be unsuitable.
3. To pursue a placement at the Social Education Unit where Patrick would be able to sit standard grades.
4. Sheila to pursue contact between Patrick and his father, Mr Bishop.

In conclusion it was agreed by all concerned that a placement in a Children's Home within the Paisley Area be sought with Patrick's education needs being met by pursuing a placement in the Social Education Unit.

12. Decisions of review

12a Family Access

12a(i) Is new PA1 to be issued?

Yes
☐

No
☒

N/A
☐

If yes, by whom? _____

12a(ii) Parent/guardian's access

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help

12a(iii) Access by family and significant others

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help
Mrs Bell	grandmother's home	1/2 times per week				

12b Additional resources required

Resource required and for whom?	Reasons	Person responsible	Date required

12c Resources shortage

Please identify any resources required but not available

12d Planned contact by social work staff

With whom?	Frequency	Purpose of planned contact	By whom?
Child/young person			
Parent			
Carers			
Others			

12e Is application to Criminal Injuries Compensation Board appropriate?

Yes
☐

No
☒

N/A
☐

12f Has financial assessment been completed?

Yes
☐

No
☒

N/A
☐

12g Summary of Decisions

Decision	Action required	Person responsible	Timescale
1 To pursue placement at the Soc Ed Unit.			
2 To pursue a Children's Home placement within the Paisley Area.			

13. Dissent

13a Please note any unresolved disagreements.

Dist. Manager
to be advised?

Person disagreeing	Nature of disagreement	Action required	Yes/no
N/A			

13b Was parent/child/young person advised of right of appeal and process for doing so?

Yes ☐ No ☐ N/A ☒

14. Level of participation

14a Did the child/young person attend the review?
If no, why not? Refused to attend

Yes ☐ No ☒

14b Did the parents attend the review?
If no, why not? Unknown

yes ☐ NO ☒

14c Chairperson's assessment of level of participation

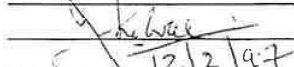
	None	Little	Satisfactory	Substantial	Full
By child/young person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
By parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. Next review

Time: _____ Date: to be confirmed Venue: _____

This review was chaired by:

Name: Jackie McCrae
Designation: Senior Social Worker
Address: Craigielea House

Signature: 
Date: 12/2/97

Confidentiality

The information in this document is confidential to you. It must not be disclosed to any other person or agency without the written consent of the review chairperson

If you disagree with any aspect of this report you should contact the chairperson immediately in writing.

18 FEB 97

Child in Care Review

Social Worker's Review Report CR1

Day Mon Year

1. Date of Review:

23 01 97

2. Child/young person details

Surname/Other Name(s)	Forename(s)	Date of Birth	Age	Enter from code list			
				Sex	Legislation	Religion	Ethnic Origin
BISHOP	PATRICK	10 05 92	14	M	7	C	W

Child/Young Person's Address

40 BALROSSIE SCHOOL
KILMACCOLM
Post Code
Telephone

Parent/Carer's Address

Post Code
Telephone

3. Current care episode details

3a Date Current

Placement Commenced

09 12 94

3b Reception

into Care

25 04 94

3c Placement Type (Enter from code list)

8

3d Placement Objective (Enter from code list)

5

4. Area Team: CRAIGIELEA

5. Social Worker: SHEILA J DRYSDALE

6. Details of Last Review

Day Mon Year

6a Date of last Review

05 11 96

6b Decisions of last review

Decisions of last review	Action required	Person responsible	If action not completed, explanation:
* PATRICK TO REMAIN IN BALROSSIE NURSING			
* PSYCHOLOGIST TO PURSUE POTENTIAL ALTERNATIVE EDUCATIONAL PLACEMENT			
* S.R.O CHILD CARE TO INVESTIGATE POSSIBLE CHILDREN'S HOME PLACEMENT			
* ALL WORKERS TO LINDA			
* ACCESS TO REMAIN ON OWN BASIS WITH MRS BELL AND PATRICK WILL SEE HIS MOTHER.			

7. Previous Episodes of Care

Dates From - To	From code list		Legal Status	Reason for RIC	Discharge Details
	Placement Address	Type			
FEB '92 - AUG '92	GUYFFE			Lack of parental care	TO PARENT
APRIL 94 - JULY 94	BEECH AVE			"	TO NEWFIELD
JULY 94 - DEC '94	NEWFIELD				TO BALROSSIE

Continue if necessary on separate sheet

8. Parent/Guardian details

8a Mother's Name

Surname

BELL

Forenames

CELIA

Age

Address

40 STRATHGARN
25 MILLARSON CT
PAISLEY Post Code
Telephone

8b Father's Name

Surname

Forenames

Age

Address

Post Code
Telephone

Does mother have parental responsibility?

Yes

☒

No

☐

Does father have parental responsibility?

Yes

☐

No

☐

9 Parental access/contact

9a Do you have a copy of the agreed access arrangement (PA1)?

Yes

☐

No

☒

9b If so, does access take place as agreed? AS PER REVIEW

Yes

☒

No

☐

9c How often does access take place?

1/2 TIMES PER WEEK

9d Where does access take place?

AT GRANDMOTHERS

9e Please note any difficulties and/or any help required for access:

LACK OF STABLE HOME BASE.

10. Other family/relative/friend details

10a Brothers and sisters

Care Placement?

Full Name	Age or DOB	Address	Yes/No
DIANNE	16	FERRISIE PARK	NO
JOHN	15	"	"
KELLY-ANN	12	GALLOWHILL	"
KEVIN	10	HARTLEY SCHOOL, BALENO	YES

Continue if necessary on separate sheet

10b Other significant adults

Does this person have parental responsibility?

Full Name	Relationship	Address	Yes/No
MRS J. BELL	GRAN	28 DEUMS AVE, PAISLEY	NO
HELEN BELL	AUNT	CANDREN RD, PAISLEY	NO

Continue if necessary on separate sheet

Child seen?

[illegible]

11b Dates of social worker's contacts with the child/young person's family, relatives, significant others

Person seen?

Date	Type of contact (specify visit, telephone etc.), with whom, and where	Yes/no
	WEEKLY TELEPHONE UPDATES WITH UNIT STAFF PLUS INFO ON PARTICULAR ISSUES - DISCUSSIONS AT POINT OF VISIT TO PATRICK.	
	PATRICK'S MOTHER CAME TO OFFICE IN NOVEMBER BUT SINCE THEN HASN'T KEPT CONTACT. AN ARRANGEMENT TO MEET WITH MRS JEAN BELL ON A WEEKLY BASIS, IS NOT MAINTAINED ON HER PART.	

12. Other Agency involvement.

[illegible]

Continue if necessary on separate sheet

13. Progress Report

Please comment on the child/young person's progress since admission/last review, noting any significant developments

- a Health PATRICK APPEARS TO MAINTAIN GOOD HEALTH.
- b Education/training/employment
RECENT DISRUPTION IN PATRICK'S LIFE HAS DISRUPTED HIS PERFORMANCE AND ATTITUDE IN RESPECT OF EDUCATION.
HE DOES NOT APPEAR TO BE SWITCHED TO A MAINSTREAM TRANSFER AS MENTIONED IN PREVIOUS DISCUSSIONS.
- c Child's relationship with family and others
FAMILY CONTACT IS IMPORTANT TO PATRICK. HE APPEARS TO CONSISTENTLY SEE HIS MOTHER, DUE LARGELY TO HIS OWN COMMITMENT IN THIS RESPECT. HE IS ALSO FOND OF HIS GRANDMOTHER, ALTHOUGH THIS RELATIONSHIP
- d Social Presentation
PATRICK DOES NOT APPEAR TO BE A TRUSTING OR CONFIDENT YOUNG PERSON. WHEN PARTICULARLY VULNERABLE, HE COMPENSATES BY BEING OVERLY HOSTILE IN HIS ATTITUDE.
- e Emotional and behavioural development
THIS HAS BEEN AFFECTED BY MANY EPISODES OF PERCEIVED REJECTION ON HIS PART, BY ADULT FAMILY MEMBERS. THIS CONFLICTS WITH THE INTENSE LOYALTY DISPLAYED BY HIM TOWARDS THEM.
- f Self-care skills PATRICK HAS EXCELLENT STANDARDS IN RESPECT OF HIS APPEARANCE.
HE IS ABLE TO TRAVEL INDEPENDENTLY BUT IS OFTEN LOATHED TO DO SO.
- g Family Circumstances FAMILY, AND EXTENDED FAMILY LIVE IN AND AROUND FERGUSIE PARK. RELATIONSHIPS WITH, AND BETWEEN THEM APPEAR TO BE VARIABLE.
PATRICK'S MOTHER HAS NO CONSISTENT CONTACT WITH THE S.W.O. IN RESPECT OF PARTICIPATING IN ACCESS OR THE CARE PLAN
- h Any other comments PATRICK HAS CONSISTENTLY REQUESTED OVERNIGHT ACCESS WITH HIS GRANDMOTHER, WITH WHOM KEVIN HAS ACCESS. HOWEVER, IN THE PAST RELATIONS WITH HER HAVE BEEN INCONSISTENT. ALSO MRS SELL DOES NOT COMMUNICATE/CO-OPERATE ON THIS MATTER.

Continue if necessary on separate sheet

14. Issues for Review

Please note the main points you would like discussed at the Review

- ① ACCESS
- ② FUTURE PLACEMENT
- ③ EDUCATION

Social Worker's signature:

Senior Social Worker's signature:

Shirley J. Dysdale
[Signature]

Date:

23/1/97

Date:

23/1/97

(ii) LIVING WHERE YOU DO IS.....

Comments

GREAT	
FINE	
O.K.	✓
NOT GOOD	
TERRIBLE	

iii) SUPPORT FROM THE SOCIAL WORK DEPARTMENT IS.....

Comments

GREAT	
FINE	-
O.K.	
NOT GOOD	✓
TERRIBLE	

v) SCHOOL OR WORK IS.....

Comments

GREAT	
FINE	
O.K.	
NOT GOOD	✓
TERRIBLE	

THE PRESENT PLANS FOR MY FUTURE ARE.....

Comments

GREAT	
FINE	
O.K.	
NOT GOOD	✓
TERRIBLE	

B. PLEASE LIST BELOW THE PROBLEMS YOU THINK YOU WILL HAVE TO FACE.

C. WHAT WORRIES DO YOU HAVE?

WHAT HELP WOULD LIKE FROM YOUR STAFF, SOCIAL WORKER OR GROUP WORKER?

WHAT WOULD YOU LIKE TO BE DISCUSSED AT THE REVIEW?

WHAT DECISIONS WOULD YOU LIKE MADE? Going Home and Attending
SOC. Ed.

G. IS THERE A SPECIAL PERSON YOU WOULD LIKE TO ATTEND YOUR REVIEW?

MARTIN EDWARDS

H. IS THERE ANYONE YOU WOULD PREFER NOT TO ATTEND? PLEASE GIVE REASONS IF YOU CAN.

I. IS THERE ANYTHING ELSE YOU WOULD LIKE TO SAY?

NO

THANK YOU FOR COMPLETING THIS REPORT. IT WILL BE OF GREAT VALUE TO THOSE CONCERNED
IN YOUR FUTURE. PLEASE SIGN IT AND GIVE IT TO YOUR KEYWORKER, OR THE SENIOR IN
UNIT, WHO WILL SEND IT OUT TO THOSE ATTENDING YOUR REVIEW.

SIGNED: P. Bishop DATE: 26 / 5 / 97

Name of Child: Patrick Bishop
 Date of Birth: 10.05.82
 Name of Home: Newfield, Campsie Unit
 Date of Admission: 17.06.94 (R.I.C. 26.04.94)
 Date of Review: 27 October 1994

Areas of Concern as Indicated in Social Workers Review Form:

- 1 There appears to be no immediate prospect of Celia Bell having a house.
- 2 Lack of alternative resources of residential/educational nature to meet Patrick's needs.

Areas of Concern as Indicated in Residential Review Form:

- 1 Patrick still appears to be confused and frustrated. These frustrations are often vented in an inappropriate manner.

Summary of Discussion:

Introduction

Michael welcomed everyone to the meeting. He went on to explain the purpose of today's review i.e. to look at any progress made since the previous review and to try to make plans for the future. Decisions of previous meeting were revised.

Social Workers Report

Patrick continues to see his gran 3 times each week. As Celia is often at gran's house Patrick gets to see his mum then. The quality of access appears to be quite good.

Celia is staying with her sister in the West end of Paisley at the moment, however, she is looking into private lets.

An alternative placement for Patrick is being sought. In a letter received from Balrossie it states that there are 12 boys in front of Paddy. However, this option is still a favourable one. A pre-admission visit has been made to St Phillips but there has no offer of a placement. There has been no reply, as yet, from Balinkinrain.

Residential Report

Paddy's behaviour has improved remarkably. He appears to be benefiting from the extra attention he is receiving in the smaller unit. Although Paddy fell away from the behaviour modification programme he has recently returned to it. It is thought that this has been a contributory factor in the improvement in Patrick's behaviour.

There was one occasions when Paddy had to be restrained. This resulted from paddy falling back onto Liz Cairney. When Paddy fell he hurt his nose and from there he went wild.

General Discussion

Although Balrossie would be the most favourable placement for Patrick, the waiting list is a stumbling block. Therefore, it was suggested that other options still have to be pursued. Options proposed were Woodlands, Hillside and Newton Stewart. However, Woodlands is not really a viable option as family is very important to Patrick and moving him so far from home could have detrimental effects. Nevertheless, applications will be made as they could be withdrawn at a later date.

Since access appears to be going well at the moment it was suggested it be built up with a view to working towards overnights. It is also hoped that Patrick's access could be arranged to overlap with his brothers'. Sheila Drysdale will convene a meeting between mum, gran, Beech Avenue and Gryffe to attempt to arrange this.

Decisions:

- 1 Patrick to remain in Newfield meantime.
- 2 Sheila to pursue alternative school applications previously mentioned.
Rosalyn to pursue others.
- 3 Workers will meet to co-ordinate access arrangements working towards overnights.

Date and Time of Next Meeting:

Thursday 15 December 1994 at 11am

Names and Designations of Review Panel:

Norman Duffy	Keyworker, Newfield
Rosalyn Redpath	Psychologist, Carbrook Street, Paisley
Gillian Callaghan	Clerkess, Craigielea
Sheila Drysdale	Social Worker, Craigielea
Michael Mesarowicz	Senior Social Worker, Craigielea

Apologies

Annette Bonar	ADO Child Care, Abbey House
Celia Bell	Patrick's mother

Invited but did not Attend

Mrs Bell	Patrick's gran
----------	----------------

Chairperson of
Review Meeting

Designation

Date

M. Mesarowicz

SS-1

9/12/94

Can thank
AM.

Name of Child: Patrick Bell
 Date of Birth: 10.5.82
 Name of Home: Newfield: Campsie Unit
 Date of admission: (RIC 26/4/94) 17.6.94

Summary of decisions from last review (if appropriate): 8.8.94

1. Contact to be established with residential schools to establish their waiting lists and arrangements made for Paddy to visit these places.
2. Discussions to be undertaken with Reporter regarding possible disposal of forthcoming Children's Hearing.
3. Access arrangements to be outlined and Mrs Bell invited to discuss progress of Paddy's access with Newfield staff.
4. The need for Paddy's move to another more suitable resource as soon as possible.

1. Legal Position/Section under which child is in care:

Sect 44 (1) (b) SWSA

Any action indicated:

To be reviewed when alternative placement becomes available.

2. Current address/es of:

(a) Parents: Cecilia Bell - whereabouts unknown.

(b) Siblings not in care: John, Kelly-Ann

(c) Siblings in care: Kevin: Beech Ave, Children's Home.
 Diane: Snowdon School.

3. Present situation with family since reception into care/last review:

There has been no contact between the social worker and Ms Bell, although attempts have been made to write to her at several addresses. She made an office visit on 8/9/94 stating that she would return the following day.

For Paddy there has been no meetings with his mother compared to occasionally previous month, and little phone contact.

The most consistent family member, offering three times per week access has been his grandmother who also attended his panel. He presents some behavioural difficulties during this time, but their well-established relationships allows her to maintain control.

REVIEW PROCEDURE

Form D continued (2 of 3)

-
4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

12/8/94, 16/8/94, 29/8/94, 8/9/94

-
5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

No contact with mother.
Weekly visits to grandmother.

-
6. Areas of concern:

(a) Family: No co-operation, nor access agreement in respect of Patrick on Ms Bell's behalf: this seriously undermines prospects for rehabilitation.

(b) Particular reference to child in care (including progress since reception into care/last review):

Behaviour displayed, believed to be in reaction to his mother's absence and inconsistency - anger, frustration and rejection.

-
7. Other agencies involved:

-
8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact, etc):

As outlined at the review 4 weeks previous Paddy requires a residential setting which provides 1. controls 2. a safe environment to work through his confusion 3. and an appropriate educational resources.

Parental contact is always to be desired but may not be forthcoming. It is important for Patrick to maintain contact with his extended family.

Form D continued (3 of 3)

9. Plans for child in view of above comment (including short, medium and long objectives):

Continue to pursue an appropriate residential/educational resource which will meet Patrick's needs and involve him in the process via visits.

Facilitate extended family and sibling contact for Patrick and continue to seek contact and an access agreement with his mother.

9(a) Is an application for Assumption of Parental Rights appropriate? Yes/No

10. Any further comments:

11. Persons who will attend review (from area team):

M Mesarowicz
S Drysdale

Signed: Shub J. DrysdaleDesignation: Social WorkerDate: 9/9/94

DATE OF REVIEW

DETAILS OF CHILDName of Child (ren): PATRICK BISHOPReligion:Known As: PatrickCurrent Legal status:Dates of Birth: 10.5.82Date of this Placement:Age: 12years 4monthsPLACEMENT DETAILSRESIDENTIAL PLACEMENTS ONLY

Name of Unit and Address: Campsie Unit,
Newfield Resource Centre,
Barochan Road, Johnstone.
Telephone: 0505 329334

Description of Res. Unit:

Residential Unit Resource Centre

Current Composition of Child Unit (e.g. nos. ages)

12 Children: 5 boys aged 9/15 years
7 girls " 13/15 "

Key Worker: Norman DuffySenior: Sandra ThomsonTime Limits Applicable (if any):Special Features of Placement (if applicable):FOSTER PARENT PLACEMENTS ONLYName & Ages of Foster ParentsAddress:Relationship to Child (if any):Telephone:Type of Placement (e.g., temporary, contract, emergency etc.)Members of Household (excluding foster parents)

Name	Age	Relationship to Foster parents

Description of AccommodationFoster Parents' Social Worker & Office Address:Time Limits Applicable (if any):

3. Were you Present?
Date of Last Review: 18th August, 1994
Date Minutes Received:

Decisions of Last Review (Please note them below, indicating whether decisions have been carried out)

Balrossie School to be approached for a place for Patrick. Other residential places to be looked at, including List "G"

4. PARENTAL ACCESS

Is there a formal written access arrangement (P.A.1)? Please "✓" below

YES	✓	NO

If yes, does access take place as agreed?

If no, what is the pattern of contact/access?

What access takes place and where?

Fridays 2/8.00pm) At home of Gran +
Sundays 10.00am/8.00pm) Mrs Jean Bell,
98, Drums Avenue
Paisley.

Please note any difficulties for you an/or help required for access.

5. ACCESS AND CONTACT BETWEEN CHILD AND MEMBERS OF NATURAL FAMILY, FRIENDS, PREVIOUS CAREERS ETC.

Who? Details of contact (inc. letters, phone calls, etc.)

BROTHERS/SISTERS	Kevin(brother)	At Gran's on Fridays.
OTHER FAMILY MEMBERS	Gran Mother	As per Access Arrangements Sporadic Contact
ADULT FRIENDS		
SAME AGE FRIENDS		
OTHERS		

COMMENTS: (e.g. how much does child enjoy contact: any problems for child or you? etc.)

On occasion, Gran telephones Newfield asking for Patrick to be collected as he is either bored or playing-up.

CARERS' REPORT FORM

Part 2

(1) Profile of Child

(include how (s)he feels about the past, present and future, who (s)he gets on with, who how (s)he comes across to you, how (s)he gets on at school, outside the home and how (s) gets on with his/her social worker. Indicate areas of progress and concerns)

Patrick presents as a very angry and unhappy boy. He has great difficulty expressing his feelings about his situation, generally venting his frustration and confusion on those trying to work with him. An exception to this seems to be in the small classroom setting where he receives attention at a higher level and a very simple but effective reward system for good behaviour. Family contact has been maintained through visits to his Gran. On occasion, Patrick's mother is around when these visits take place. However, these periods of home contact appear to be very difficult for either Patrick or his Gran to sustain. Often one or the other telephones the Unit asking that the visit be curtailed. As noted above, Patrick has difficulties in expressing how he feels, thus affecting how he relates to staff or peers. He tends to become extremely disruptive and often quite violent, both verbally and physically, particularly towards adults. A consequence of this has been that Patrick has had to spend time out from the others in order that they get some respite. However, given that he has shown that he responds to positive attention and conditional rewards in the classroom situation a programme for working with Patrick was devised. This involved giving one/one attention throughout most of his day in order that Patrick could reflect on his situation in Newfield without creating difficulties first, i.e., most of his inappropriate behaviour was seen as attention seeking in the extreme, therefore he was given the attention before seeing the need to resort to such behaviour. So far this has had a positive effect on Patrick, he now being able to mix better with his peers and relate better to staff.

(2) Circumstances of Natural Family

(include whatever information you have on how the family lives, works and plays, who gets on with who, who seems closest to the child, how well access is used and how able/willing they are to look after the child. Indicate particular progress and concerns)

(3) Child's Relationship with Members of Natural Family, Friends and Previous Carers

(include: who he gets on with best and why, whether he wants to go back home and how, how well access works for the child, who else he sees and who he misses, what changes might be necessary for access. Indicate issues of particular concern and progress)

(4) Summary and Conclusions

(Include: what are the most important things that happen (and don't), the links between child's development and where you think you are now)

Briefly, Patrick has always shown that he has many positive qualities, e.g., co-operative, humorous, pleasant company. But his feelings of rejection and the ensuing anger has created the situation where he demands attention in all the wrong ways. Patrick is no doubt confused in his own mind as to why he acts this way as he clearly gets little real pleasure from his actions. Obviously he needs a great deal of help and support in coming to terms with his past and present.

(5) Proposals for Child's Future

(Include: What's best for the child; how does he react to this and how do other members of his family, what effects this will have and what kinds of action and support you and your child will need in the future; how well does current placement suit your thoughts for the future)

Signed:

Signed: C. R. 000

Date:

Date:

09.09.94

N.B. Please attach to the part 1 report and return to the district office in the S.A.E. provided. If you need help with the form, please ask child's or link/support social worker.

Comments

Number 12

CONTACT BETWEEN CHILD'S SOCIAL WORKER AND CARERS (how often? who arranges this? what happens, etc.)

Comments

FOSTER PARENTS ONLY

Contact with Support/Link Social Worker (how often, who arranges this?, what happens, etc.)

Comments

(PRE) SCHOOL PROVISION

<u>(PRE) SCHOOL & ADDRESS</u>	<u>CONTACT PERSON</u>	<u>CLASS</u>	<u>EDUCATIONAL PSYCHOLOGIST</u> (if appropriate)
<u>FREQUENCY & TYPE OF CONTACT WITH CARER</u>		<u>COMMENTS</u> (i.e. Special Features or Difficulties)	

Health

Present Doctor:

Tel:

Health visitor:

Tel:

Other Medical Staff:

Tel:

Tel:

Tel:

Child's General Health:

Formal Medical Examinations

<u>Type of Medical</u>	<u>Date</u>	<u>Comments</u>
<u>Reception into care</u>		
<u>Comp. Developmental</u>		

AGENCY TITLE & ADDRESS

CONTACT PERSON

FREQUENCY, TYPE & PURPOSE OF CONTACT

Please "✓" below if you have the following:

2. A. INFORMATION

RIC 1	RIC2	RIC3	PARENTAL ACCESS FORM	INFORMATION FROM SWD ON CHILD	LEGAL AUTHORITY TO KEEP CHILD	WRITTEN PLACEMENT AGREEMENT
BIRTH CERTIFICATE		BAPTISMAL CERTIFICATE		FOSTER PARENTS HANDBOOK		

Comments - Please indicate if you have had difficulty in getting information, if information is inaccurate or if you require further information.

a. RESOURCES - Please indicate below what additional resources you may need to care for the child, e.g. extra money, clothing, etc.

ANY OTHER COMMENTS (but please use the narrative report for detailed information & resources)

ISSUES FOR REVIEW (Please indicate below the main points you would like discussed at the review)

CARERSFoster ParentsResidential Social Work StaffSigned:Signed:Key Res. S.W.SNR Res. S.W.Date:Date:Signed:Signed:Date:Date:Who will attend review?:

The second part of this form is to be used by both carers and social workers. It is at least as important as the first part and gives you an opportunity to describe in more detail what you, the child and the natural family think of the past, the present and the future. You have a choice as to how you do this. You can either use the attached form to note down your views or you can do this in the form of a narrative report. If you choose to do this as a narrative report it would be very helpful if you could use the same chapter headings and the same order as is contained in the guidelines for completion.

If you are going to use the report form, please, turn to page four. You may find the guidelines immediately below useful in completing this report form. The amount of detail required will depend on the child's age, circumstances, time since last review etc.

Section 1 - Profile of Child

The following points should be covered only in as much detail and depth as the child's age, length of time in placement and other circumstances require. There may be other issues you wish to include here. Please try to present a balanced profile of the child. You might include:

- Child's feelings about his past life at home, in care etc. How does (s)he show them?
- Child's feelings about being in care and about present placement. How does (s)he show them?
- Relationships with carers (and family of carers); other adults and other children in community.
- General physical, emotional, intellectual and social development, including response to (pre) school.
- Personality and behaviour.
- Social and recreational interests and activities.
- Special skills and interests.
- Response to social worker's contact and work done.
- Response to other people/agencies involved with child.
- Feelings about the future. Does (s)he talk about this, respond to questions, say very little?
- Issues of particular progress and concern.

Section 2 - Circumstances of Natural Family

This section has some relevance to all children in care, although its current importance to the child will depend upon future plans. Where carers have contact with members of their child's natural family, their observations would be helpful. You might include:

- Family's accommodation and neighbourhood; indicate if parents separated.
- Who is in the family and what changes there have been.
- General life-style of family.
- Relationship amongst family members.
- Who appears closest to child in care.
- Health and mental health issues.
- Employment and financial issues for family.
- Availability and suitability of social work and other resources to support parenting.
- Impact of R.I.C. (or continued care) on family members, including present placement.
- What work and support is being offered by social work/other agencies to help family.
- Suitability of access to parents/guardians, siblings, extended family and other significant people from child's past life.
- Parental willingness/ability to care for child; could others in family network do so.
- Particular issues or progress and concern within natural family.

Section 3 - Child's Relationship with Members of Natural Family, Previous Carers, etc.

Full details about the child's view of his natural family, including brothers and sisters, and adults and child friends, as well as previous carers, are vital for making plans for the future. This is particularly so if the plans may include his/her return home. You might include the following:

- How the child views his/her family; include separated parents (if appropriate).
- Who seems to be most important to him/her and why?
- Does the child see his future as being with his/her family; if so, how?
- Is there anyone else within the extended family network whom (s)he believes could provide care?
- The effect of access visits, and other forms of contact by parents, upon the child.
- If appropriate, the usefulness of supervision/support of access by carers and/or social work staff.
- What is the effect of parents' failure to maintain contact, if appropriate.
- The effect of access or other forms of contact by siblings.
- The effect of access or other forms of contact by members of the extended family, adult and child friends.
- Is there any contact with previous carers? If not, would it help if there were?
- Would the child benefit from changes to existing access arrangements. If so, what changes?
- Would carers benefit from changes to existing access arrangements. If so, what changes?
- Particular issues of progress and concern.

Section 4 - Summary and Conclusions

Bring together the various issues of progress and concern you have noted and indicate the most significant links and developments. Indicate how effectively you and others involved have been able to respond to the needs identified.

Section 5 - Proposals for Child's Future

Your views about the various needs, problems etc. will mean that you are in a position to recommend whether changes need to be made, and if so, what. Both carers and social workers should put forward proposals for the child's future. These will be used as a basis for discussion but only the review itself can make final decisions. You should include:

- What is the most appropriate goal for the child and why?
- What is the child's reaction to this?
- If you know, what is the reaction of parents, siblings and other significant people to this?
- What effects will this have on the various people involved?
- What problems do you believe you may face?
- Is the current placement suitable; if not, why not?
- What kind of action needs to be taken by social work staff, carers, family and others to achieve this?
- What kind of social work support is needed?

Final Comments

Please sign, date the report and attach it to your Part 1 report. Carers should return both parts of the report to the district office in the S.A.E.

If you have any question about completing the report, please contact your support or child's social worker, who should be able to assist you.

Child in care file

REVIEW PROCEDURE

MINUTES OF REVIEW MEETING

FORM F

Date of Review: 9 August 1994

Name of Home: Newfield Assessment Centre

Name of Child: Patrick Bell

Date of Admission: (RIC 26.4.94) 17.6.94

Date of Birth: 10.5.82

Areas of concern as indicated in residential review form:

Areas of concern as indicated in Social Worker's review form:

Family: No co-operation, nor access agreement in respect of Patrick on Mrs Bell's behalf: this seriously undermines prospects for rehabilitation.

Behaviour displayed, believed to be in reaction to his mother's absence and inconsistency - anger, frustration and rejection.

Summary of Discussion:

The chairperson opened the review by means of introduction and stating the reason for the review was to find a suitable Residential placement for Patrick.

Liz Cairney

Liz reported that Newfield are still having some difficulties with Patrick, he can still have outbursts but on the whole he has settled extremely well into the Unit, especially when the contact is on a one to one basis. There was a spell when Patrick was taken away from the group, although he was not isolated, and appeared to enjoy this. He was told about going to school and had his tea break and lunch break at the appropriate times. There was one point when Hilda McNarley received a "Ta" from Patrick thus showing that Patrick's attitude is picking up. Because of his good behaviour Patrick earned an outing with the Unit, but then opted to go swimming instead, unfortunately this had to be cancelled because there was not a member of staff available to go with him. Patrick seems to lack concentration and is very easily bored. He spends three days a week with his gran but sometimes asks if he can go back to Newfield earlier than usual, this also works the opposite way as he also asks his gran to phone Newfield and ask if it is okay if he stays out later than usual, Newfield usually agree to this. When he comes back from visiting his gran Patrick can be quite excited and sometimes lifts his feet to staff but sees this as fun. At bedtime he causes no problems, he gets a story read to him and this settles him down for the night.

Liz Cairney Contd

There is no concerns regarding school. Patrick is receiving top marks and has recently attained the golden straw for the best achiever and is delighted with this award. He does not respond to other people in his class who start causing trouble.

Shiela Drysdale, Social Worker

Previously, Patrick was refusing to communicate with the worker, but is now to a greater degree responding better to her. The worker feels that now the Panel is over Patricks uncertainty has disappeared.

Patrick has only seen his mother twice in the last four weeks and is quite distraught about this. The worker had tried to get in touch with Mrs C. Bell without success. Mrs C. Bell had left a contact number where the worker could reach her but there was no answer to this number. Mrs C. Bell had appeared at the office yesterday stating that she was coming to Patricks review but did not turn up.

The worker stated that for the first time since Patrick's placement in Balrossie, he is asking to see Kevin. This access would need to be on a regular basis and with some positive activity.

Mrs Bell, Grandmother

Mrs Bell has found Patrick to be more calm, although she stated he does still have outbursts, he goes outside when on access to play football and does odd jobs around the house. When he has money he buys his gran ornaments and other such presents. Mrs Bell gives Patrick money so that he can visit his Aunt Theresa with whom he is very close. While on holiday with his father, Patrick won a trophy for a snooker tournament.

General Discussion

Patrick has been in the short stay unit in Balrossie since the middle of June. It is more appropriate that Patrick be moved to a Residential placement for schooling and care but there is some concern about the availability of a Residential placement for Patrick. One of the more favourable options was Balrossie School because of it's location but at the present moment in time is full. South Annan was another option but unfortunately Patrick is too old for this placement. Ballikinrain and St. Phillips were mentioned but this will need to be looked at thoroughly. Ridge park , Lanarkshire was also discussed as were Eden Grove, Cumbria and Woodlands. Newton Stewart . There are difficulties with these placements in terms of distance and access which need to be balanced with the sense of rejection which might be felt and the benefits of such a placement.

REVIEW PROCEDURE

• MINUTES OF REVIEW MEETING

General Discussion Contd

Balrossie Residential School has a waiting list, which at the moment has ten other boys on it. It is not known how this waiting list is progressing but it is thought that Patrick may get priority because of his age. This placement would enable Patrick to have flexibility and he would be able to travel backwards and forwards himself, he would also be allowed weekend leave. The problem remaining is when a placement will be made available, it might not take place until December.

Failing a placement in Balrossie the second choices would be Ballikinrain and St. Phillips.

All the placements mentioned will need to be looked at thoroughly and Shiela should investigate the waiting lists for these.

REVIEW PROCEDURES

MINUTES OF REVIEW MEETING CONID

Decisions taken (specifying action to be taken and by whom):

1. Recognise positive points and communicate back to Patrick.
2. Care Plan - leave to continue with gran.
3. Patrick to stay at Newfield for time being.
4. Pursue placement - Rosalind and Shiela to collaborate.
5. Shiela will arrange joint visit with Patrick and Kevin.

Date of next review:

Thursday 27 October 1994 at 1.30pm at Newfield Assessment Centre.

Names and Designations of review panel:

Michael Mesarowicz	Senior Social Worker
Shiela Drysdale	Social Worker, Craigielea House
Liz Cairney	Keyworker, Newfield
Hilda McNaire	Officer in Charge, Newfield
Annette Bonnar	A.D.O., Abbey House
Rosalind Redpath	Psychologist
Mrs Bell	Grandmother
Amanda Blair	Minute Taker

Chairman of

Review Meeting:.....

Designation:.....

Date:.....

M. Mesarowicz
SSW
Joan Minto
23/9/94

DETAILS OF CHILDName of children Patrick Bishop-BellReligionKnown as PatrickCurrent legal statusDates of birth 10-5-82Date of this placementAges 12 years.PLACEMENT DETAILSName of unit and address1, Beech Avenue
PaisleyTelephone 889-7375.Description of res. unit Children's homeCurrent composition of children 7 children

ages 7yrs 8yrs 10yrs 11yrs 12yrs 12yrs 14yrs

Keyworker Gail AhmedSenior D. Rankin.Time limits if applicableSpecial features of placement (if applicable)

OTHER AGENCIES

AGENCY TITLE AND ADDRESS	CONTACT PERSON	FREQUENCY, TYPE
-		

INFORMATION Please tick below if you have the following.

RIC1	RIC2	RIC3	PARENTAL ACCESS FORM	INFO FROM SWD ON CHILD	LEGAL AUTH. TO KEEP CHILD
✓		✓			
BIRTH CERT.	BAPTISMAL CERT		WRITTEN PLACEMENT AGREEMENT	FOSTER PARENTS HANDBOOK	

Comments - Please indicate if you have had difficulty in getting info., if info. is inaccurate or if you require further info.

Resources - Please indicate what additional resources you may need to care for the child e.g. extra money, clothing etc.

ANY OTHER COMMENTS (BUT please use narrative report for detailed information & resources)

ISSUES FOR REVIEW - (Please indicate main points you would like discussed at the review)

CONTACT BETWEEN CHILD'S S.W. AND CARERS

COMMENTS

- (1) PROFILE OF CHILD inc. how child feels about past, present & future, who s/he gets on with, who not, how comes across to you, how gets on at school, outside the home, how s/he gets on with S.A. indicate areas of progress and concerns.

Patrick still remains unhappy with his situation being in care. Displaying moody outbursts when he is most unsure and unhappy.

Patrick tries to cope with this, when he feels like it by seeking out a member of staff, Willie Clowes, involving himself in outdoor activities, which he enjoys. Patrick would appear insecure in his waiting to return home.

- (2) CIRCUMSTANCES OF NATURAL FAMILY inc any info. you have on the family life, works and plays, who gets on with who seems closest to the child, how well access is used and how able/willing they are to look after the child. indicate particular progress or concerns

DETAILS OF CHILD

Name of children Patrick Bishop,

Known as Paddy.

Dates of birth 10-5-82

Ages 12yrs and.

11-05-94

Religion R.C.

Current legal status

Date of this placement

26.5.94

PLACEMENT DETAILS

Name of unit and address

Children's Home
Beech Avenue
Rusley

Telephone

041-889-7375

Description of res. unit

Children's Home

Current composition of children

7 residents
(13, 12, 11, 10, 10, 7, 7)

Keyworker

G. Ahmed

Senior

D. Rankin

Time limits if applicable

Special features of placement (if applicable)

<u>(PRE) SCHOOL & ADDRESS</u> St. Fergus Primary Ferguslie	<u>CONTACT PERSON</u> Mr Jamieson Head Teacher	<u>CLASS</u>	<u>ED. PSYCHOLOGIST</u> If appropriate
<u>FREQUENCY & TYPE OF CONTACT WITH CARER</u>		<u>COMMENTS</u> (i.e. special features difficult)	

Health

Present doctor Dr Latif
Ferguslie Clinic, Paisley

Tel No 889-7631

Health visitor

Tel no

Other medical staff

Tel no

Child's general health

FORMAL MEDICAL EXAMINATIONS

TYPE OF MEDICAL E.G. F.F.I.	DATE	COMMENTS
F.F.I.	26/4/94	—

(1) PROFILE OF CHILD inc. how child feels about past, present and future, who s/he gets on with, who not, who comes across to you, how gets on at school, outside the home, how s/he gets on with S.A. indicate areas of progress and concerns.

Patrick is unhappy at being in care. He has demonstrated his anger through his outbursts of moody behaviour when this is on his mind.

Within the home Patrick has kept company with his brother Kevin. At times he has found company with the neighbouring children when playing outdoor games.

He has indicated that he enjoys the company of William Clowes a member of staff, especially on a one to one basis.

Patrick sees himself returning home, and that his placement at Beech Avenue is temporary until mum's house is ready.

(2) CIRCUMSTANCES OF NATURAL FAMILY inc any info. you have on the family likes, works and plays, who gets on with who seems closest to the child, how well access is used and how able/willing they are to look after the child. indicate particular progress or concerns

Social Worker's Review Form Initial Review/Subsequent Review

FORM

D

Name of Child: Patrick and Kevin Bishop

Date of Birth: 10.05.82 and 23.05.86

Name of Home: Beech Avenue

Date of admission: 26.04.94

Summary of decisions from last review (if appropriate):

N/A

1. Legal Position/Section under which child is in care:

S 15

S 44(1)(a)

Any action indicated:

2. Current address/es of:

(a) Parents: Ms Cecilia Bell, c/o 67 Westwood Gardens

(b) Siblings not in care: John Shirley 13 years

(c) Siblings in care: Diane Shirley 14 years

3. Present situation with family since reception into care/last review:

Ms Bell was previously staying with her mother at 28 Drums Avenue whilst waiting to take over a new tenancy at 5 Logan Drive. She had to move out after a disagreement and was consequently unable to care for the boys. Current situation regarding Logan Drive is that the keys are ready to be uplifted and assistance is being provided by this Department to prepare the house for habitation. Ms Bell has visited the boys twice at Beech Avenue, but has not kept up regular contact and has not visited them since 03.05.94.

Form D continued (2 of 3)

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

05.05.94 visited boys in Beech Avenue
11.05.94 visited boys in Beech Avenue

Also daily contact by Marlene Rogan, Homemaker, who has been taking Patrick and Kevin to and from school.

5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

10.5.94 Ms Bell in office
11.5.94 Ms Bell in office

Also regular contact by Marlene Rogan.

6. Areas of Concern:

(a) Family

1) Situation regarding new tenancy still to be clarified.

2) Ms Bell's lack of contact with the boys at Beech Avenue.

(b) Particular reference to child in care (including progress since reception into care/last review)

Patrick's behaviour in Beech Avenue and at school has been very unpredictable and is causing great concern. Kevin's behaviour has been less of a problem but he seems to be taking his cue from Patrick and he has also been causing concern in Beech Avenue and at school.

7. Other agencies involved:

District Social Work Head Quarters
Hawkhead Child and Family Centre
Psychological Services
St. Fergus Primary School

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact, etc.):

Patrick and Kevin are clearly giving vent to the frustration and anger they are currently experiencing and their main need at the moment is clarification regarding the possibility of rehabilitation to Ms Bell's care. More regular access with their mother whilst they remain in care would be extremely beneficial. Patrick's general behaviour needs to be addressed as does his school situation, as mainstream schooling does not appear to be a viable option.

Form D continued (3 of 3)

9. Plans for child in view of above comment (including short, medium and long objectives):

- 1) Current plan is for rehabilitation to Ms Bell's care to proceed when housing situation allows.
- 2) Referral to Hawkhead Child and Family Centre has been made and should be progressed, particularly regarding Patrick.
- 3) Patrick's school situation: day-boy place at Balrossie?
- 4) The boy's current placement in Beech Avenue has been very problematic, their immediate future whilst they remain in care to be discussed at Review.

9(a) Is an application for Assumption of Parental Rights appropriate? Yes/No

10. Any further comments:

11. Persons who will attend review (from area team):

Joan Hunter - Area Manager
Michael Mesarowicz - Senior Social Worker
Charlie O'Donnell - Social Worker

Signed: C. O'Donnell
Designation: Social Worker.
Date: 12.5.94.

File

MINUTES OF REVIEW MEETING

FORM F

Date of Review: 12 May 1994

Name of Home: Beech Avenue Children's Home

Name of Child: Patrick Bishop and Kevin Bell

Date of Admission: 26 April 1994

Date of Birth: 10.05.82 and 23.05.86

Areas of concern as indicated in residential review form:

Patrick is unhappy at being in care. He has demonstrated his anger through his outbursts of moody behaviour when this is on his mind.

Kevin enjoys joining in misbehaviour with Patrick and encourages Patrick's misbehaviour.

Areas of concern as indicated in Social Worker's review form:

1. Situation regarding new tenancy is still to be clarified.
2. Ms. Bell's lack of contact with the boys at Beech Avenue.

Patrick's behaviour at Beech Avenue and at school has been very unpredictable and is causing great concern. Kevin's behaviour has been less of a problem but he seems to be taking his cue from Patrick and has also been causing concern in Beech Avenue and at school.

Summary of Discussion:

This is an initial Children in care review to look at the reasons for the reception into care, the progress which has been made, and the future plans for the children.

The boys were received into care because of Ms. Bell's situation. She had nowhere to stay and was having difficulty coping. Due to the position at that time the boys were brought to Beech Avenue under a Place of Safety Order. This has since lapsed and they are now in care under a Section 15 as it is hoped they will be returned home as soon as possible.

It has been difficult to trace Ms. Bell to talk through the issues and the boys have been extremely unhappy while in care.

Summary of Discussion (continued):Social Worker's Report

The keys are now available for the tenancy at Logan Drive and the flat will hopefully be habitable by next week. There is a fair amount of work to be done and when access to the house becomes available Bits and Pieces and the Salvation Army will provide furniture. A cooker has been obtained from another source. Ms. Bell has not made an application to DSS. for a Community Care grant. Charlie O'Donnell will assist her with this.

Ms. Bell has found it very difficult to visit the boys at Beech Avenue and has not visited since 3 May, which is why the boys are so upset. They have a very close relationship with their mum, who has good parenting skills and is able to control their behaviour. Mum missed Patrick's birthday on Tuesday which upset him very much.

There have been a number of discussions with Mr. Jamieson of St. Fergus. Patrick is just out of control and his behaviour is "unbelievable". Both boys receive learning support. They are bright boys, working well below their potential, probably due to lateness and absences over the years. Kevin's behaviour is not as bad as Patrick's but he is copying Patrick, who may be excluded from school. Both boys have been referred to Family Centre at Hawkhead and to the school psychologist. The school require a clear picture to plan for the boys' future. Patrick is due to go to secondary school after the summer. We need to know whether Patrick can cope with mainstream schooling or whether something more specialised is required.

Beech Avenue

Individually the boys are good. Patrick's behaviour is positive when someone has time to spend with him on a one to one basis. He is saying he is worried about his eye. The home were unaware that Patrick should wear glasses as he has not had them since coming to Beech Avenue. Ms. Bell stated that they are in the school. Patrick talks constantly about his mum and behaves badly when she does not appear for access. He waits for hours for her to come. Kevin often copies Patrick's behaviour. The boys are upset because they thought they would go home after a couple of days. They say they do not like Beech Avenue and preferred Gryffe.

Summary

The only way for the boys to be discharged from care as soon as possible is for Ms. Bell to work with the Social Work Department, to talk and plan for their return home. Ms. Bell admits that she did not get in touch as she had been "on the drink" but that when she did get in touch it was difficult to contact Charlie or Michael.

Ms. Bell must keep regular contact with the boys to avoid upsetting them, which causes behaviour problems.

Summary of Discussion (continued):

Ms. Bell is currently staying with her cousin. There would be no problem about the boys visiting her there. Ms. Bell finds it very difficult to have access within a Children's Home and would prefer if access could be outwith. A plan of access will be arranged after the review. Between now and the boys' discharge from care all access can take place outwith the home. Access fares will be reimbursed.

Hopefully this arrangement will help the boys' behaviour improve.

Ms. Bell is happy to cooperate with the school and Hawkhead to try to identify the appropriate schooling for Patrick and also discuss Kevin's problems at school.

The boys should hopefully be discharged from care within the next two weeks therefore it should not be necessary to schedule another review unless there is a change to the above.

REVIEW PROCEDURE

MINUTES OF REVIEW MEETING CONTINUED

F

Decisions taken (specifying action to be taken and by whom):

1. The house should be habitable in a couple of weeks and the boys can be returned home to the care of their mother.
2. Commitment is required from Ms. Bell to ensure regular contact with the boys. Ms. Bell would prefer to have access outwith Beech Avenue. A plan of access will be drawn up outwith this meeting.
3. The school have identified problems with Patrick. Ms. Bell will work with the school psychologist and Hawkhead to identify whether Patrick can remain in mainstream schooling with supports or whether something more specialised is required.
4. Access fares will be reimbursed.

Date of next review:

If everything goes according to plan there should be no need for a further review as the boys should be home in the next two weeks.

Names and Designations of review panel:

Joan Hunter - Area Manager, Craigielea House
Annette Bonnar - Assistant District Officer (Child Care)
Michael Mesarowicz - Senior Social Worker, Craigielea House
Charlie O'Donnell - Social Worker, Craigielea House
Donnie Rankine - Officer in Charge, Beech Avenue Children's Home
Isobel Gormley - Houseparent, Beech Avenue Children's Home
Cecilia Bell - Children's mother
Jean Bell - Children's grandmother
Mary McLean - Minute taker
Kevin and Patrick - subjects of review

Apologies - Mr. Jamicson, Head Teacher, St. Fergus Primary

Chairman of
Review Meeting:.....*Joan Hunter*
Designation:.....*Area Manager*
Date:.....*13.5.94*.....

Social Worker's Review Form Initial Review/Subsequent Review

FORM

D

Name of Child: Patrick and Kevin Bishop

Date of Birth: 10.05.82 and 23.05.86

Name of Home: Beech Avenue

Date of admission: 26.04.94

Summary of decisions from last review (if appropriate):

N/A

1. Legal Position/Section under which child is in care:

S 15

S 44(1)(a)

Any action indicated:

2. Current address/es of:

(a) Parents: Ms Cecilia Bell, c/o 67 Westwood Gardens

(b) Siblings not in care: John Shirley 13 years

(c) Siblings in care: Diane Shirley 14 years

3. Present situation with family since reception into care/last review:

Ms Bell was previously staying with her mother at 28 Drums Avenue whilst waiting to take over a new tenancy at 5 Logan Drive. She had to move out after a disagreement and was consequently unable to care for the boys. Current situation regarding Logan Drive is that the keys are ready to be uplifted and assistance is being provided by this Department to prepare the house for habitation. Ms Bell has visited the boys twice at Beech Avenue, but has not kept up regular contact and has not visited them since 03.05.94.

Form D continued (2 of 3)

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

05.05.94 visited boys in Beech Avenue
11.05.94 visited boys in Beech Avenue

Also daily contact by Marlene Rogan, Homemaker, who has been taking Patrick and Kevin to and from school.

5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

10.5.94 Ms Bell in office
11.5.94 Ms Bell in office

Also regular contact by Marlene Rogan.

6. Areas of Concern:

(a) Family

1) Situation regarding new tenancy still to be clarified.

2) Ms Bell's lack of contact with the boys at Beech Avenue.

(b) Particular reference to child in care (including progress since reception into care/last review)

Patrick's behaviour in Beech Avenue and at school has been very unpredictable and is causing great concern. Kevin's behaviour has been less of a problem but he seems to be taking his cue from Patrick and he has also been causing concern in Beech Avenue and at school.

7 Other agencies involved:

District Social Work Head Quarters
Hawkhead Child and Family Centre
Psychological Services
St. Fergus Primary School

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact, etc.):

Patrick and Kevin are clearly giving vent to the frustration and anger they are currently experiencing and their main need at the moment is clarification regarding the possibility of rehabilitation to Ms Bell's care. More regular access with their mother whilst they remain in care would be extremely beneficial. Patrick's general behaviour needs to be addressed as does his school situation, as mainstream schooling does not appear to be a viable option.

Form D continued (3 of 3)

9. Plans for child in view of above comment (including short, medium and long objectives):

- 1) Current plan is for rehabilitation to Ms Bell's care to proceed when housing situation allows.
- 2) Referral to Hawkhead Child and Family Centre has been made and should be progressed, particularly regarding Patrick.
- 3) Patrick's school situation: day-boy place at Balrossie?
- 4) The boy's current placement in Beech Avenue has been very problematic, their immediate future whilst they remain in care to be discussed at Review.

9(a) Is an application for Assumption of Parental Rights appropriate? Yes/No

10. Any further comments:

11. Persons who will attend review (from area team):

Joan Hunter - Area Manager
Michael Mesarowicz - Senior Social Worker
Charlie O'Donnell - Social Worker

Signed: C. O. Donnell
Designation: Social Worker
Date: 12.5.94

Minutes of Review Meeting

Date of Review: 13.8.92.

Name of Home: Gryffe Children's Home.

Name of Child: Patrick Bell, Kevin Bishop Field Case Paper No:

Date of Admission: 12.2.92.

Date of Birth: 10.5.82. 23.5.86.

Areas of concern as indicated in residential review form:

1. Kevin has made excellent progress over the last few weeks and has presented no behavioural difficulties whatsoever within the Unit. Kevin has responded extremely positively to the increased access contact with his mother.
2. Patrick has also responded extremely well to the increased contact with home and his mother and has spoken very positively about it. However within Gryffe Patrick's behavioural difficulties remain much as previously and are a source of concern for the future.

Areas of concern as indicated in Social Worker's review form:

1. There are no particular concerns with regard to the care plan, substantially increased access between the children and their mother has gone extremely well over the last few weeks.
2. A continuing and future concern is Patrick's behavioural difficulties.

Summary of Discussion:

Introduction

Review Form D and the residential review reports were circulated and read by all in attendance. The chairman noted that apologies had been given on behalf of Bill Allison from Psychological Services, Patricia Killoran the Home Support and Day Care worker and Alan Wilson, keyworker, all of whom were currently on annual leave. He explained that today's meeting was a Social Work Department Child in Care Review convened to discuss the progress of Patrick and Kevin within Gryffe, and the progress of the previous care plan which had introduced substantially increased home access contact. After discussing these aspects the review would then move on to examine the detail of the future care plan for Patrick and Kevin.

Report from Gryffe Children's Home

Bryan explained there had been no significant change in Patrick's behaviour since the last review meeting on the 6th July. He was still prone to outbursts of temper tantrums that required a great deal of staff input to manage and control, and it was noted that these tended to occur particularly around bedtime. Margaret also pointed out that if it is possible to devote some attention to Patrick around this time, perhaps by reading to him, he is easier to settle. Ms. Bell was emphatic that she had no such difficulties with Patrick at home, and discussing bedtime it became clear that she allowed Patrick to stay up and watch television until he fell asleep on the couch and then took him through to his bedroom. Margaret speculated that perhaps the fact that he was put into his room and to bed according to the Gryffe routine contributed to his outbursts and also had to be acknowledged that he was in fact located in the adolescent unit and the other children there tended to have rather later bedtimes. Brian felt that it should be noted that Patrick had gone for part of a week's holiday with other children in Gryffe and he had managed to behave really well during this, although acknowledged that the routine in operation then was markedly different. In fact he had been rather reluctant to return for his planned home access leave and

/continued on separate sheet.....

Continued overleaf ►

and this had provoked something of a tantrum which was eventually got over. After this Patrick went home as usual and patently enjoyed the visit. Patrick has been very positive about home visits and contact with his mother, and has talked openly to the staff in Gryffe about them and it is clear that his desire to go home has increased over the weeks.

The chairman asked about medical issues in relation to Patrick as he was aware that previously it had apparently been stated that he had an undescended testes which had yet to be treated. It emerged that Ms. Bell had taken Patrick to hospital to be apparently told that everything was satisfactory and no further treatment would be required. She was under the impression there had been some confusion of Patrick and his half brother John, and it was agreed that this might therefore require further clarification in the future.

Report from Social Worker

Jean confirmed that the last few weeks had been extremely positive in terms of progress for the boys and in relation to Ms. Bell. Over the last 8 weeks she had not been aware of any problem with regard to Ms. Bell and alcohol, and the family home is now furnished to an adequate standard and fully ready to be a permanent base for the boys and their mother. Ms. Bell was to be commended on the commitment and determination she had shown over the last few weeks, keeping to all access arrangements notwithstanding the fact that last weekend she had been rather unwell. Ms. Bell recently attended the R.C.A. for an initial appointment, unfortunately missed the subsequent appointment but stated emphatically that she was very willing to make another one and continue to pursue the help on offer from that service. The chairman emphasised that in the longer term he felt it would be very beneficial for her to continue attending the R.C.A. especially having finally been able to make the initial contact with them.

Comments from A.D.O. Child Care

Annette had no particular concerns to raise at the meeting, and concurred with all others that the picture over the last few weeks had been extremely positive and that Ms. Bell was to be commended for the efforts and progress that she had made in that time. It was evident that Patrick is going to continue to present some behavioural problems in some setting or other and it was speculated that perhaps this might be in the context of school.

Discussion and Future Plans

The unanimous conclusion of the meeting was that excellent progress had been made over the last 4-5 weeks and that based on this we should proceed to a Review Children's Hearing with a firm recommendation that Patrick and Kevin return to the care of their mother. Jean advised that she had already submitted a supplementary report and request for a review hearing and this had been provisionally scheduled for the 28th August. In keeping with this plan it was agreed that we should develop the home contact a little further in the two weeks that remained prior to the Review Children's Hearing. After some discussion of the detail it was agreed that Patrick and Kevin would return home for extended access today, returning to Gryffe on Sunday 16th August. On Monday 17th they would return home again and remain at home until Saturday the 22nd. After a further overnight at Gryffe they would return home again on Sunday 23rd and remain there until the Review Children's Hearing which hopefully will be as provisionally agreed on the 28th August. A medical examination of the children will be arranged on the day of the Review Hearing.

As regards school it was acknowledged that the boys should return to St. Fergus school, the school in their local area and the one they attended prior to their R.I.C. Agreed that Ms. Bell would advise Mr. Jamieson the Head teacher, and that Jean McElwee should inform Bill Allison of Psychological Services. Both boys seemed really positive about the prospect of returning to their previous school..

Patrick Bell, Kevin Bishop continued.

It was also noted during the meeting that Patrick continued to have contact with his befriender through the Home Support and Day Care Service, and that this had been very positive for him. It was agreed that Jean McElwee should liaise with Patricia Killoran on the future involvement of the Home Support worker given the boys' planned return home.

Finally Annette made comment about some issues of uniforms etc for the boys in preparation for their return to St. Fergus school and it was agreed that Gryffe would look at assistance that might appropriately be provided for this purpose.

REVIEW PROCEDURE

Minutes of Review Meeting

Form

F

Date of Review: 6.7.92.
Name of Home: Gryffe Children's Home Bridge of Weir.
Name of Child: Patrick Bell and Kevin Bishop
Date of Admission: 12.2.92.
Date of Birth: 10.5.82. 23.5.86.

Areas of concern as indicated in residential review form:

1. Patrick's continuing and indeed worsening behavioural difficulties within Gryffe.
2. Although Kevin's behaviour is generally settled there are indications that he has been more prone to defiance and tantrums recently.
3. Defining a clear direction for the future care of the children and explaining this to them.

Areas of concern as indicated in Social Worker's review form:

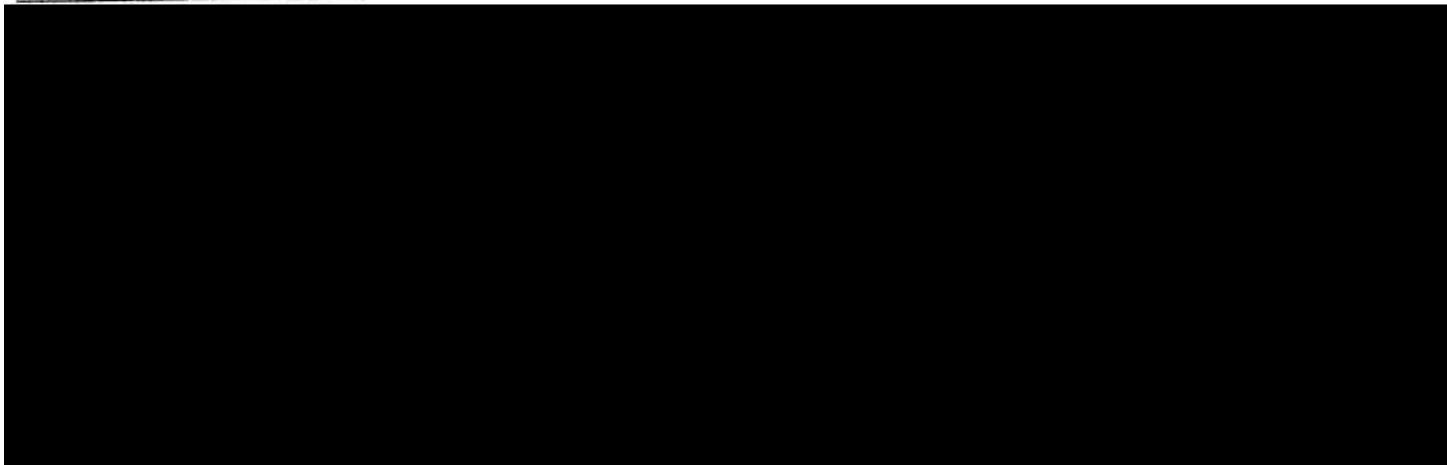
1. The continued inconsistency of Ms. Bell's access to the children.
2. Ms. Bell's continuing problem with alcohol.
3. The behavioural difficulties that Patrick exhibits within Gryffe.

Summary of Discussion:

Introduction

Review Form D and Residential review forms on both children were circulated and read by all members of the meeting. After introductions the chairman explained that today's meeting was a Social Work Department Child in Care meeting convened to discuss Kevin and Patrick's progress, review the situation of their mother and the progress of the care plan, and proceed to develop a clear care plan for the children's future. He apologised for the fact that a previously arranged review had to be cancelled owing to sick leave on his part.

Report from Residential Unit



Patrick

Margaret explained that Patrick was moved from the Family Unit to the Adolescent Unit within Gryffe on the 1st April. It was acknowledged that this had been in response to the severe behavioural problems that Patrick had been exhibiting, and it was indeed very unusual for a child of this age to be located within the Adolescent Unit. In general terms Patrick has kept in good health over the last few months, although the earache that he complained of at the time of his R.I.C. seems to have re-emerged today and an appointment has been made with the G.P. for him. Patrick also requires some dental treatment and this is being attended to. Jean advised that Patrick has an appointment at Yorkhill Hospital next Monday with regard to his undescended testes, and she has already made arrangements that she and Patrick's mother will accompany him there.

As regards Patrick's behaviour, Margaret explained that this was an area of greatest and increasing concern from the point of view of the staff within Gryffe. Patrick's first couple of weeks within the adolescent unit had been reasonably stable and there had been some hope that he was making progress with his behaviour, however since that time there has been a steady regression. Patrick on at least 1 occasion every day will get into a confrontation with staff, in addition to which he is also prone to being quite aggressive to other residents even older ones. His outbursts of temper are extremely aggressive with him frequently throwing objects at staff, being prone to lashing out at them and other residents physically, and overturning furniture etc. There are certain critical times at which these outbursts are more likely to occur, during discussion it emerged that these were at times of staff changeover, tea time and bedtimes. There was not one consistent factor or trigger for Patrick's outbursts, but it was particularly noticeable that he thrived on individual attention and very rarely acted out when this was given and that these particular times were ones in which it was most difficult to get individual attention from staff. It was also acknowledged that by virtue of their occurring at these particular times the temper tantrums were indicative of Patrick's desperate need for individual attention, to the point where he'd devised these particular strategies for trying to obtain it, rather than being signs of behaviour that was impulsive or uncontrolled. It was acknowledged too that there was a limit to the kind and amount of individual attention that Patrick could be given, and that dealing with this aspect in terms of caring for both boys would pose Ms Bell difficulties. Ms. Bell explained that she had not had the behavioural problems as described by Gryffe when Patrick had been at home, in that Patrick did not tend to throw objects of furniture, however it was acknowledged that Patrick had had another strategy for dealing with confrontations with his Mother whereby he would run out of home and go to his grandmother, Mrs. Bishop. Obviously following the sad death of Mrs. Bishop this was not a strategy available to him in the future, and it was pointed out that his mother may well therefore be the target of this anger and frustration.

Margaret also pointed out that there were some other concerns about Patrick's behaviour including some soiling and general hygiene, and the fact that he has tended to hide clothing or underwear that he has dirtied.

Reports from St. Fillan's school were fairly positive until just before the end of the summer term when at the school's request Patrick was returned home one particular day when he had been extremely disruptive in class. However in general he has done rather better than hoped at school throughout the past term.

Patrick had been very pleased to have contact with his grandmother in the few weeks prior to her death, and Margaret felt that he did have some understanding of the meaning of what had happened and had been able to show some signs of grieving.

Patrick has a befriender, Basil Leathorn, who takes him out for 2 hours every Saturday. As expected it was noted that the feedback indicated that Basil had no difficulties with Patrick during this time of individual attention, however staff from Gryffe noted that on his return to the Unit Patrick was almost invariably aggressive and ^{abusive} towards staff members.

.../

As regards Patrick's contact with his mother it was noted that the relationship was rather more problematic than is the case with Kevin. Clearly Patrick is keen to see his mother and becomes angry and frustrated when she has missed a visit, but also equally he sometimes behaves aggressively and abusively towards her during visits. However it also had to be noted that 2 visits made by Ms. Bell on Friday and Saturday had been very positive indeed for Patrick and clearly frequent reliable and consistent contact is beneficial for him, though it also has to be noted that the contacts last week were his alone as Kevin had been on holiday.

Report from Psychologist

It was confirmed that in keeping with the decisions of the last review meeting Bill had met with the staff at Gryffe and discussed strategies for managing Patrick's difficult behaviour. Bill felt that Patrick's behavioural difficulties would continue to be in evidence at the same high and critical level as long as he could see no early prospect of a change in his situation, of a secure and permanent future, whatever that might be. Patrick's needs and difficulties are such that he finds it very hard to cope with the frustration of disappointments, or failure to get attention or something else he wants almost immediately. Patrick's continuing difficulties within the school setting will be subject to further monitoring in the future, and the provision of whatever resources are available to support him. With an eye to the longer term future Bill commented that Patrick now had a limited time left within the Primary school setting, that it had to be acknowledged that he was going to find the transition to Secondary school a very difficult prospect indeed.

Report from Field Social Worker

As regard the children Jean wanted to emphasise that Kevin's behaviour had been relatively stable within Gryffe almost to the point that it was a concern that he rather accepted his present situation of being in care in a too matter of fact fashion. It was clear that Kevin had a very good and close relationship with his mother, one not shared to the same extent by Patrick unfortunately. Jean felt also that it should be emphasised that Patrick had behavioural difficulties before he was brought into care and that these are not a consequence of being in care. She felt that it was merely a question of Patrick acting out these difficulties in different ways ie by running out of his home and making for the home of his grandmother. She also wanted to highlight that she was a little concerned that she got rather differing views on the severity of Patrick's difficulties and whether any progress had been made depending on the staff member giving feedback, to the extent that she wondered whether Patrick's behaviour was more evident with certain members of staff than with others. Margaret stated that she could not agree with this, but rather that the difficulties were evident at the particular times previously mentioned.

As regards the situation of the children's mother, Jean advised that Ms. Bell has now taken up the tenancy of 5 Logan Drive, and though there are still some practical things to be provided as previously agreed by the Social Work Department this could be attended to relatively quickly. After some delay she has now had access to that tenancy and whilst some work remains to be done it is an adequate home base for a start to be made towards rehabilitation of the children. In addition to this Ms. Bell has recently once again been more candid about her alcohol problem and has again agreed to accompanying Jean on an initial meeting with the R.C.A., to look at her pattern of problem drinking which tends to go in binges. It had to be noted that previous appointments had been made but not taken up but it was acknowledged that we intended to proceed with this again. The effect of this on the care plan of working towards the children's return home was readily seen in that when Miss Bell was not drinking she maintained access visits without any notable difficulty, but if on a binge of drinking could fail to make any contact for 2 to 3 weeks. However Ms. Bell had once again responded well to a discussion with Jean and Will Brown last week and subsequently made 2 very valuable visits to Gryffe which clearly had benefitted Patrick.

Summary and Future Plans

The chairman reminded members of the meeting of the original circumstances of the children's Reception into Care, whereby Ms. Bell had failed to take up tenancy of 5 Logan Drive and therefore had no adequate and ready home for the children together with the fact that she had been staying at various addresses and the children cared for by other relatives, a situation which broke down. The fundamental problem of there being no family home to rehabilitate the boys had now been addressed by Ms. Bell taking up the tenancy although clearly some further work needed to be undertaken to improve provisions there further and negotiate with the Housing/...

/. Housing Department to attend to a serious repair which was necessary. Concerns which are still in evidence are Ms. Bell's problem drinking, although it was acknowledged that we have identified a resource which she has agreed to attend and hopefully this will provide the support necessary to make some changes take place. In addition to this there was her inconsistent uptake of access to the children, which discussion highlighted had a detrimental effect on them and was particularly concerning in relation to Patrick's future. There was a sense of lack of direction and frustration developing both on the part of the staff concerned with the children but also most particularly on the children themselves. The chairman proposed that we undertake a very intensive programme with a view to trying to ensure that the children can be returned home within a few weeks, targetting achievement of the objective around the start of the new school term in order that they may return to St. Fergus at that point and therefore further disruption to them can be minimised. There was some discussion about the detail of this plan and programme by members of the meeting, but also unanimous agreement that it was in the children's best interests that we pursue this intensive plan.

* The general outline of this programme of rehabilitation was outlined at this meeting, but it was also agreed that some further details would be confirmed outwith the review. Firstly it was agreed that home visits by the children would be started with immediate effect and take place 4 days per week. This would hopefully give the children the necessary encouragement that real progress was being made, and allow assessment of Ms. Bell's coping capacities with the boys over a significant and meaningful period. The days for these visits will be Monday, Wednesday, Friday and Saturday and will take place between 11a.m. and 8p.m. Further details of the programme will be worked out outwith the Review with some involvement of Jean McElwee being agreed, but also clear expectations upon Ms. Bell to do a significant amount of the necessary work herself. This programme would begin this week with in fact Patrick only as Kevin does not return from his holiday until Saturday. Thereafter following the week in which both boys will be going home on these 4 days, if all has gone satisfactory then we would move into a programme of overnights on the week commencing 20th July. It was further noted that Patrick is due to go on a one week's holiday with the home during the first week of August and after some discussion it was agreed that it would be appropriate for him to go on this, as it was not only an event he was very much looking forward to but would also balance out in giving Ms. Bell individual time with Kevin as she has had with Patrick this week. It was agreed that Jean would discuss with Home Support & Day Care Organiser the appropriateness of Patrick's befriender either changing the day he took Patrick out to a Sunday or in fact doing this on Saturday from the home address. Furthermore a suggestion by Bill was noted for future reference that it might be helpful for Basil to have some link with the school as from Patrick's point of view he needed to have a clear understanding that there was good communication between all the people concerned in working with and caring for him.

REVIEW PROCEDURE

Minutes of Review Meeting continued

F

Decisions taken (specifying action to be taken and by whom):

1. Patrick and Kevin to remain placed at Gryffe meanwhile but the plan is to work intensively towards rehabilitation aimed at being achieved around the start of the new school term.
2. Assuming the rehabilitation progresses satisfactorily and successfully Kevin and Patrick would return to St. Fergus School in August.
3. Access programme of 4 visits per week, Monday, Wednesday, Friday, Saturday 11a.m.-8p.m. at the family home to be instigated. Assuming satisfactory progress over the first 2 weeks a programme of overnight stays will then be devised for the week commencing 20th July.
4. Review Children's Hearing will be requested, once again hopefully scheduled around the time of the start of the new school term.
5. Patrick will go on holiday with the home during the first week of August.
6. Ms. Bell to attend R.C.A. for counselling re her alcohol problem, Jean McElwee to help her link with this service.

Date of next review:

Thursday 13th August 11a.m. at Gryffe.

Names and Designations of review panel:

Will Brown	Senior Social Worker. Chairman.
Cecelia Bell	Parent
Jean McElwee	Social Worker
Bill Allison	Psychological Services
Annette Bonnar	A.D.O. Child Care.
Margaret Roy	Depute, OIC Gryffe Children's Home.
Margaret Bryson	Adolescent Unit, " "
Karen McDonald	Keyworker (Kevin)

Apologies:

Head teachers,	St. Fillans Primary School.
	St. Fergus Primary School.

CC.

Joan Hunter	Area Manager.
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Chairman of
Review Meeting:

Will Brown

Designation: Senior Social Worker

Date: 8th July, 1992.

Joan Hunter
Area Manager 16/11/92

Strathclyde
Regional
Council

Social Worker's Review Form Initial Review/Subsequent Review

Name of Child: Patrick Bell Kevin Bishop
Date of Birth: 10.5.82. 23.5.86.
Name of Home: Gryffe Children's Home.
Date of admission: 12.2.92.

Summary of decisions from last review (if appropriate):

1. Kevin and Patrick to remain in Gryffe meantime. Plan is to return them home at next full Hearing on Home Supervision Orders.
2. Access to be open - no less than 4 days per week and this to be extended to 5/6 days. Miss Bell to attend everytime.
3. Miss Bell to contact Craigielea if she is experiencing difficulty with access or if any urgent problem arises.
4. Gryffe to contact Bill Allison re Patrick's behaviour problem.
5. Area team to make application for financial assistance for bed/bedding.
6. Will Brown to discuss outcome of meeting and current situation with Area Manager as decision was not unanimous.
7. Area team to look at supports for Patrick and Mum when at home.

-
1. Legal Position/Section under which child is in care: 44(1)(b)

Any action indicated:

2. Current address/es of:

(a) Parents: Cecelia Bell (Mother) 5 Logan Drive, Paisley.

(c) Siblings not in care: Diane Shirley (12) John Shirley (11) Kelly Anne (8).

(c) Siblings in care: None.

3. Present situation with family since reception into care/last review:

Miss Bell has now established herself in her tenancy at 5 Logan Drive. Social work department have provided her with a bed and bedding through Section 12. More household items have been provided through Bits N Pieces. The house is basically furnished, but reflects a reasonable standards of cleanliness. Mrs. Bishop the boy's grandmother, died recently. Patrick was very upset about this.

Form D continued (2 of 3)

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

Patrick and Kevin have been seen on a weekly basis since last review. Time has been spent with both children explaining review procedure and the future work plan.

5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

Miss Bell has been visited both at her mother's home and at her own tenancy on a regular basis. She also calls at the office to collect access fares, and is seen by myself on these occasions.

6. Areas of Concern:

The inconsistency of Miss Bell's access visits is a major issue. Miss Bell states this is due to her problem

(a) Family with alcohol in that when she is drinking she does not visit the children.

(b) Particular reference to child in care (including progress since reception into care/last review)

Kevin appears to have adapted reasonably well to residential care. Patrick on the other hand continues to display unpredictable disruptive behaviour. Staff at the home have continually expressed concern about this, and are of the opinion that Gryffe is not an appropriate or suitable placement.

7. Other agencies involved:

Home Support and Day Care.
St. Fillan's Primary.
Social Work District H.Q.

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact, etc.):

Patrick and Kevin need stability and security at this point in their lives. The estimated length of placement would, as before, depend on Miss Bell's commitment to increase access and rehabilitation. A suitable family home has now been established which will provide a base for rehabilitation to proceed.

Form D continued (3 of 3)

9. Plans for child in view of above comment (including short, medium and long objectives):

1. Plans of how access at home can be developed need to be discussed.
2. Short term objective is for Patrick and Kevin to remain in Gryffe Children's Home.
3. Medium term objective is to begin access at home as soon as possible.
4. Long term objective would be to rehabilitate both children back with their mother.

9(a) Is an application for Assumption of Parental Rights appropriate? Yes/No

10. Any further comments:

11. Persons who will attend review (from area team):

Will Brown Senior Social Worker.

Jean McElwee Social Worker.

Signed: Jean McElwee
Designation: Social Worker
Date: 6th July, 1992

Carer's Report - Part 1

FORM

DATE OF REVIEW

DETAILS OF CHILD

Name of Child: PATRICK BELL

Religion: R.C.

Known as:

Current legal status: 44 (b)

Dates of Birth: 10TH MAY 1982

Date of this Placement: 12TH FEB. 1992

Ages: 10 yrs.

PLACEMENT DETAILS

RESIDENTIAL PLACEMENTS ONLY GRYPPE CHILDREN'S HOME

Name of Unit and Address: ADOLESCENT UNIT:
KILMARCOLM RD. BRIDGE OF WEIR.

Telephone:

B of W. 612014

Description of Res. Unit:

PROVIDE SUPPORT + SECURITY FOR EVENTUAL
MOVES HOME, FOSTER CARE OR INDEPENDANCE.

Current Composition of Child Unit: (e.g. nos. ages)

3 BOYS 10yrs to 13yrs.

4 GIRLS 13yrs to 16yrs.

Key Worker: ALAN WILSON

Senior: MADGE MITCHELL

Time Limits Applicable (if any):

Special Features of Placement (if applicable):

FOSTER PARENT PLACEMENTS ONLY

Name & Ages of Foster Parents

Address:

Relationship to Child (if any):

Telephone:

Type of Placement (e.g., temporary, contract, emer:
etc.)

Members of Household (excluding foster parents)

Name	Age	Relationship to Foster Parents

Description of Accommodation

Foster Parents' Social Worker & Office Address:

Time Limits Applicable (if any):

Were you present? NO.

Date of Last Review: 24TH MARCH 92.

Date Minutes Received:

Decisions of Last Review (Please note them below, indicating whether decisions have been carried out)

1. TO REMAIN IN GRYPPE,
2. MUM TO KEEP APPOINTMENTS WITH S/WORKER.
3. ACCESS - AT LEAST FOUR TIMES WEEKLY.
4. SIW TO CHASE UP BEDS & BEDDING.
5. A FURTHER MEETING ARRANGED, NEXT FEW DAYS.

4. PARENTAL ACCESS

Is there a formal written access arrangement (P.A.1)? Please "✓" below

YES	NO
✓	

If yes, does access take place as agreed? no

What access takes place and where?

If no, what is the pattern of contact/access?

NOT CONSISTANT

Please note any difficulties for you an/or help required for access.

5. ACCESS AND CONTACT BETWEEN CHILD AND MEMBERS OF NATURAL FAMILY, FRIENDS, PREVIOUS CARERS ETC.

Who?

Details of contact (inc. letters, phone calls, etc.)

BROTHERS/SISTERS	JOHN, DIANE KEVIN KELLY-ANNE	BOTH VISITED TWICE DURING ACCESS VISITS WITH MUM DAILY WITHIN GRYPPE. ACCOMPANIED GRAN BISHOP TO GRYPPE.
OTHER FAMILY MEMBERS	GRAN BISHOP GRAN BELL AUNT, UNCLE.	WHO HAVE OCCASIONALLY VISITED GRYPPE. VISITS TO AUNTS HOME.
ADULT FRIENDS	BEFRIENDER	BASIL LEATHORN HAS HAD WEEKLY CONTACT FROM 18TH APRIL 92
SAME AGE FRIENDS		
OTHERS		PATRICK ATTENDED GRAN BISHOPS FUNERAL WHERE HE HAD CONTACT WITH EXTENDED FAMILY & FRIENDS.

COMMENTS: (e.g. how much does child enjoy contact: any problems for child or you? etc.)

PATRICK ENJOYS FAMILY CONTACT WHICH HE LOOKS FORWARD TO,
HOWEVER HE BECOMES VERY SUBDUED WHEN HIS MOTHER FAILS
TO ATTEND WHICH CAN AT TIMES LEAD TO VERY SEVERE MOOD
SWINGS.

Comments

CONTACT BETWEEN CHILD'S SOCIAL WORKER AND CARERS (how often? who arranges this? what happens, etc.)

SOCIAL WORKER HAS REGULAR CONTACT DURING VISITS TO GRYFFE
ALSO BY PHONE WHEN DISCUSSING ANY ISSUES ARISING AND
WEEKLY UPDATES ON PATRICK'S PROGRESSION OR REGRESSION.

Comments

FOSTER PARENTS ONLY

Contact with Support/Link Social Worker (how often, who arranges this?, what happens, etc.)

Comments

(PRE) SCHOOL PROVISION

<u>(PRE) SCHOOL & ADDRESS</u>	<u>CONTACT PERSON</u>	<u>CLASS</u>	<u>EDUCATIONAL PSYCHOLOGIST</u> (if appropriate)
ST. FILLANS, B.O.F.W.	MRS WILSON.	5	
<u>FREQUENCY & TYPE OF CONTACT WITH CARER</u>		<u>COMMENTS</u> (i.e. Special Features or Difficulties)	
		RECENTLY PATRICK'S BEHAVIOUR HAS DETERIORATED WITHIN THE CLASSROOM AND PLAYGROUND, WHICH LED TO HIM BEING RETURNED TO GRYFFE ON ONE OCCASION.	

Health

Present Doctor: DR. SMITH.

Tel: B.O.F.W. 612555.

Health visitor:

Tel:

Other Medical Staff:

Tel:

Tel:

Tel:

Child's General Health:

PATRICK MAINTAINS GOOD
HEALTH AND APPEARS TO BE
THRIVING.

HE HAD A NOSE BLEED ON
THE 22ND APRIL 92

Formal Medical Examinations

Type of Medical	Date	Comments
Reception into care		
Comp. Developmental		
Annual Medical		

11. OTHER AGENCIES INVOLVED WITH CHILD (not mentioned elsewhere)

AGENCY TITLE & ADDRESS	CONTACT PERSON	FREQUENCY, TYPE & PURPOSE OF CONTACT
HOME SUPPORT (BEFRIENDER)	BASIL LEATHORN	WEEKLY, FOR CUTTING'S RELATIONSHIP BUILDING

12. A. INFORMATION

Please "✓" below if you have the following:

RIC 1	RIC2	RIC3	PARENTAL ACCESS FORM	INFORMATION FROM SWD ON CHILD	LEGAL AUTHORITY TO KEEP CHILD	WRITTEN PLACEMENT AGREEMENT
✓		✓	✓		✓	✓
BIRTH CERTIFICATE	BAPTISMAL CERTIFICATE		FOSTER PARENTS HANDBOOK			

Comments - Please indicate if you have had difficulty in getting information, if information is inaccurate or if you require further information.

BACKGROUND REPORT.

B. RESOURCES - Please indicate below what additional resource you may need to care for the child, e.g. extra money, clothing, etc.

13. ANY OTHER COMMENTS (but please use the narrative report for detailed information & resources)

14. ISSUES FOR REVIEW (Please indicate below the main points you would like discussed at the review)

1. DOES GRYFFE MEET PATRICK'S NEEDS.
2. WHERE PATRICK FEELS HIS FUTURE LIES.
3. PATRICK'S FEELINGS OF LOSS DUE TO THE DEATH OF HIS GRAN

15. CAREERS

Foster Parents

Residential Social Work Staff

Signed:

Signed:

Key Res. S.W.

SWR Res. S.W.

Date:

Date:

Signed:

Signed:

Date:

Date:

Who will attend review?:

CARERS' REPORT FORM

Part 2

(1) Profile of Child

(include how (a) he feels about the past, present and future, who (a) he gets on with who not how (a) he comes across to you, how (a) he gets on at school, outside the home and how (a) he gets on with his/her social worker. Indicate areas of progress and concern)

PATRICK EXPRESSES ANGER WHEN TALKING ABOUT HIS MOTHER AND THE REASONS HE IS IN CARE, HE TALKS WITH FONDNESS OF HIS GRAN BISHOP, WHO RECENTLY DIED.

WITHIN GRYFFE PATRICK WAS MOVED INTO THE ADOLESCENT UNIT, INITIALLY THIS SEEMED TO SETTLE PATRICK TO THE DEGREE THAT HE FELT COMFORTABLE TALKING AND RELATING TO STAFF, WITH OLDER PEERS HE TENDS TO GET THE WRONG ATTENTION BY REMOVING OBJECTS FROM ROOMS AND BEING VERBALLY ABUSIVE AND AGGRESSIVE TOWARDS THEM THIS IN TURN UNSETTLES THE UNIT.

WITHIN THE PAST FEW WEEKS THERE HAS BEEN A MARKED REGRESSION IN PATRICK'S BEHAVIOUR AND DEMANDS ON STAFF ATTENTION HAVE GROWN TO THE POINT THAT PATRICK SEES HIS PEERS AS INTRUDERS BETWEEN HIM AND STAFF.

PATRICK ENJOYS THE RELATIONSHIP BETWEEN SOCIAL WORKER AND HIMSELF LOOKING FORWARD TO HER VISITS.

IN SCHOOL PATRICK'S BEHAVIOUR HAS BEEN PROBLEMATIC IN THE PAST FEW WEEKS RESULTING IN HIM BEING RETURNED HOME ON ONE OCCASION.

(2) Circumstances of Natural Family

(include whatever information you have on how the family lives, works and plays, who gets on with who, who seems closest to the child, how well access is used and how able/willing they are to look after the child. Indicate particular progress and concern)

(3) Child's Relationship with Members of Natural Family, Friends and Previous Carers

(include: who he gets on with best and why, whether he wants to go back home and how, how well access works for the child, who else he sees and who he misses, what changes might be necessary for access. Indicate issues of particular concern and progress)

RELATIONSHIP WITH MOTHER IS GOOD ON HER VISITS ALTHOUGH THESE ARE SPORADIC, PATRICK WILL TELL YOU HE CANNOT RELY ON HER TO VISIT WHEN SHE SAYS SHE WILL.

4) Summary and Conclusions

(include, what are the most important things that happen (and don't), the links between forests and development and where you think you are now)

WITHIN THE PAST NUMBER OF WEEKS PATRICK'S ABILITY TO DEVELOP WITHIN THE SETTING THAT GRYFFE OFFERS HAS PEAKED AND ALL STAFF WITHIN PATRICK'S UNIT HAVE NOTED A MARKED CLEAR REGRESSION IN HIS BEHAVIOUR AND EMOTIONAL STATE

(5) Proposals for Child's Future

(include: What's best for the child; how does he react to this and how do other members of his family; what effects this will have and what kinds of action and support you and your child will need in the future; how well does current placement suit your thoughts for the future)

PATRICK IS NOW CLEARLY FRUSTRATED BY HIS PLACEMENT IN GRYFFE AND IS GIVING MANY INDICATORS THAT WOULD SUGGEST THAT HE NO LONGER WISHES TO BE HERE.

FROM GRYFFES PERSPECTIVE, WE WOULD STATE THAT THE DEMANDS ON STAFF RESOURCES AND MORE IMPORTANTLY THE IMPACT OF PATRICKS ALWAYS VIOLENT OUTBURSTS ON THE CHILDREN WITHIN GRYFFE HAS BEEN CONSIDERABLE

WE BELIEVE THAT THE LACK OF A PLANNED FOCUS AND CLEAR DIRECTION FOR PATRICK HAS BEEN CONTRIBUTORY TO HIS PRESENT SITUATION, BUT FURTHER BELIEVE THAT GRYFFE AS A RESOURCE FOR PATRICK HAS NOW BEEN EXHAUSTED AND THAT HIS FURTHER DEVELOPMENT WOULD BENEFIT FROM ANOTHER SETTING POSSIBLY ONE OFFERING THE AVAILABILITY OF MORE STAFF/STRUCTURE. THE APPARENT LACK OF PROGRESS IN PATRICK'S HOME SITUATION PREVENTS US FROM SPECULATING THAT A PHASED RETURN HOME MAY BE AN OPTION AT THIS POINT.

Signed: W. A. M. J. - 7

Signed: *L. Watson*

Date: 4/7/92

Date: 4.7.92

N.B. Please attach to the part 1 report and return to the district office in the S.A.E. provided. If you need help with the form, please ask child's or link/support social worker.

Were you Present?

No

Date of Last Review:

6TH JULY 92

Date Minutes Received:

JULY '92

Decisions of Last Review

(Please note them below, indicating whether decisions have been carried out)

TO REMAIN IN GRYFFE - INCREASED ACCESS WITH
OVERNIGHTS TO START ON 20TH JULY - HEARING TO BE
REQUESTED AT THE START OF NEW SCHOOL TERM.

DATE OF NEXT REVIEW 12/8/92 - 11am - GRYFFE.

4. PARENTAL ACCESS

Is there a formal written access arrangement (P.A.1)? Please "✓" below

YES	NO
✓	

If yes, does access take place as agreed?

YES

If no, what is the pattern of contact/access?

What access takes place and where?

PATRICK HAS DAILY VISITS ALSO
HE HAS HAD EXTENDED HOME
ACCESS.

Please note any difficulties for you an/or help required for access.

5. ACCESS AND CONTACT BETWEEN CHILD AND MEMBERS OF NATURAL FAMILY, FRIENDS, PREVIOUS CARERS ETC.

Who?

Details of contact (inc. letters, phone calls, etc.)

BROTHERS/SISTERS	KEVIN	DAILY WITHIN GRYFFE.
OTHER FAMILY MEMBERS		
ADULT FRIENDS		
SAME AGE FRIENDS		
OTHERS		

COMMENTS: (e.g. how much does child enjoy contact: any problems for child or you? etc.)

PATRICK ENJOYS HIS VISITS HOME, AND SPEAKS
QUITE OPENLY ABOUT HOW GOOD THEY HAVE BEEN.

Comments

CONTACT BETWEEN CHILD'S SOCIAL WORKER AND CAREPS (how often? who arranges this? what happens, etc.)

SOCIAL WORKER HAS REGULAR CONTACT EITHER BY PHONE
OR BY VISITING GRUFFE, ALSO THE FAMILY HOME.

Comments

FOSTER PARENTS ONLY

Contact with Support/Link Social Worker (how often? who arranges this? what happens, etc.)

Comments

(PRE) SCHOOL PROVISION

<u>(PRE) SCHOOL & ADDRESS</u>	<u>CONTACT PERSON</u>	<u>CLASS</u>	<u>EDUCATIONAL PSYCHOLOGIST</u> (if appropriate)
ST. FILLANS B.O.F.W.	MRS WILSON	5	
<u>FREQUENCY & TYPE OF CONTACT WITH CARER</u>		<u>COMMENTS</u> (i.e. Special Features or Difficulties)	

Health

Present Doctor: DR. SMITH

Tel: B.O.F.W. 612555

Health visitor:

Tel:

Other Medical Staff:

Tel:

Tel:

Tel:

Child's General Health:

Formal Medical Examinations

PATRICK KEEPS GOOD HEALTH
HE ATTENDED THE DR.'S FOR
EARACHE, NO INFECTION FOUND
ATTENDED DENTIST NO
FURTHER TREATMENT NEEDED
AT THIS PRESENT TIME

<u>Type of Medical</u>	<u>Date</u>	<u>Comments</u>
<u>Registration into care</u>		
<u>Conc. Developmental</u>		
<u>Annual Medical</u>		

11. OTHER AGENCIES INVOLVED WITH CHILD (not mentioned elsewhere)

AGENCY TITLE & ADDRESS	CONTACT PERSON	FREQUENCY, TYPE & PURPOSE OF CONTACT
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12. A. INFORMATION

Please "✓" below if you have the following:

RIC 1	RIC2	RIC3	PARENTAL ACCESS FORM	INFORMATION FROM SWD ON CHILD	LEGAL AUTHORITY TO KEEP CHILD	WRITTEN PLACEMENT AGREEMENT
✓		✓	✓		✓	✓
BIRTH CERTIFICATE		BAPTISMAL CERTIFICATE		FOSTER PARENTS HANDBOOK		

Comments - Please indicate if you have had difficulty in getting information, if information is inaccurate or if you require further information.

B. RESOURCES - Please indicate below what additional resource you may need to care for the child, e.g. extra money, clothing, etc.

13. ANY OTHER COMMENTS (but please use the narrative report for detailed information & resources)

14. ISSUES FOR REVIEW (Please indicate below the main points you would like discussed at the review)

to discuss PLANNING FOR RETURNING HOME

15. CARERS

Foster Parents

Residential Social Work Staff

Signed:

Signed:

Key Res. S.W.

SNR Res. S.W.

Date:

Date:

Signed:

Signed:

Date:

Date:

Who will attend review?:

CARERS' REPORT FORM

Part 2

(1) Profile of Child

(include how (s)he feels about the past, present and future, who (s)he gets on with, who not how (s)he comes across to you, how (s)he gets on at school, outside the home and how (s)he gets on with his/her social worker. Indicate areas of progress and concerns)

SINCE THE LAST REVIEW PATRICK HAS HAD INCREASED HOME CONTACT, AND WE HAVE HAD NO NEGATIVE FEEDBACK. WITHIN GRYFFE HIS BEHAVIOUR PATTERN HAS NOT REALLY ALTERED. PATRICK AT TIMES STILL SEEKS OUT PHYSICAL RESTRAINT WHICH USUALLY HAPPENS AFTER HIS BEDTIME. ON A ONE TO ONE BASIS HE HAS SHOWN IMPROVED ABILITY TO RELATE IN A MORE POSITIVE MANNER.

(2) Circumstances of Natural Family

(include whatever information you have on how the family lives, works and plays, who gets on with who, who seems closest to the child, how well access is used and how able/willing they are to look after the child. Indicate particular progress and concerns)

(3) Child's Relationship with Members of Natural Family, Friends and Previous Carers

(include: who he gets on with best and why, whether he wants to go back home and how, how well access works for the child, who else he sees and who he misses, what changes might be necessary for access. Indicate issues of particular concern and progress)

PATRICK APPEARS TO HAVE A MORE POSITIVE ATTITUDE AND FEELINGS ABOUT HIS MUM, AND SPEAKS ABOUT HER MORE OPENLY WITH STAFF.

(4) Summary and Conclusions

(include: what are the most important things that happen (and don't), the links between events, development and where you think you are now)

PATRICK PRESENTS AS A MUCH HAPPIER YOUNG BOY, HOWEVER AT TIMES HIS BEHAVIOUR IS STILL UNACCEPTABLE WITHIN THE GROUP SETTING, WHICH CAN LEAD TO PATRICK ALIENATING HIMSELF FROM THE GROUP.

(5) Proposals for Child's Future

(include: what's best for the child; how does he react to this and how do other members of his family, what effects this will have and what kinds of action and support you and your child will need in the future; how well does current placement suit your thoughts for the future)

PATRICK FEELS HIS RETURN HOME IS IN THE OFFING AND CANNOT WAIT TILL THIS HAPPENS. STAFF FEEL THAT THIS WOULD BE A MOVE FORWARD FOR HIM. STAFF AT GRYFFE ENVISAGE BASIL (HOME SUPPORT WORKER) ^{WITH} WHOM PATRICK APPEARS TO HAVE A GOOD RAPPORT TO CONTINUE WITH HIS CONTACT AND IF POSSIBLE FOR THIS TO BE INCREASED.

Signed: C. V. S.

Date: 10TH AUGUST 92.

Signed: Margaret Doyle

Date: 12/8/92.

N.B. Please attach to the part 1 report and return to the district office in the S.A.E. provided. If you need help with the form, please ask child's or link/support social worker.

Received

- 3 NOV 1998

**REVIEW PROCEDURE
MINUTES OF REVIEW MEETING FORM F**

Date of Review: 06 10 98
Name of Home: Kibble School
Name of Children: PATRICK BISHOP
Date of Admission: 26 06 97
Date of Birth: 10 05 82

Areas of concern as indicated in residential review form:

Areas of concern as indicated in Social Worker's review form:

Family

Inconsistent home leave pattern by Paddy may be due to him not wishing to be at Gran's when Cecilia is there as he doesn't get on with his mum if she has been drinking alcohol.

Particular reference to child in care

Paddy observed to have difficulty communicating his feelings at this time about agreed plan in respect of his future move from Kibble. The assessment of current situation is that Paddy might benefit from pre independent living hostel/supported accommodation.

Summary of Discussion:

Janice O'Reilly, Senior Social Worker opened the review with introductions and indicated that the purpose of the review was to look at future plans for Paddy. The fact that Paddy had not moved on from Kibble as expected was highlighted - a fact that would be fully explored during today's meeting. The last Child in Care Review was in fact chaired by Iain Smith who made the decision for Paddy to move on from Kibble via Throughcare. Several months have now passed.

Paddy needs to understand that although he will be given options for accommodation, remaining in Kibble is not one of them. A time limit of 2-3 months will therefore be made.

It was noted that Paddy was invited to today's review but he refused to attend.

REVIEW PROCEDURE MINUTES OF REVIEW MEETING FORM F

Summary of Discussion (continued):

THROUGH CARE REPORT

Scott Robertson, Resource Worker indicated that there has been considerable progress with Paddy. He has visited several places for accommodation. Paddy indicated that he would not wish to visit Dundonald Road as an option for him. Other options such as Clippens Farm, Raisdale and Tower Drive were also visited. Paddy opted for the accommodation at West Court.

Scott indicated that Paddy had visited West Court on several occasions and seemed to like the house. However he was worried about staying on his own and has since refused to consider moving there.

KIBBLE REPORT

Tony Kane, Keyworker stated that Paddy is doing well although he is apprehensive about living on his own and was asking about what accommodation Kibble had to offer him. Tony indicated that Paddy is not a management problem within the unit and no health issues were raised, however his behaviour of late has been giving some concern within the unit where he has a tendency to push limits and be somewhat disruptive.

Gerry Daly, Unit Manager indicated that Paddy is capable of living on his own but is afraid of doing so. If Paddy has a fear about this he is not talking to staff about it. At this stage it is time to make a decision about what the future is for Paddy, a time scale has to be made.

CSV REPORT

Karl Monsen-Elvik indicated that Paddy worked very well at CSV and stated that a place for him is still available if and when he wishes to return. It was noted that Paddy was a hard worker and was interested in his work.

SOCIAL WORK REPORT

Liz Snodgrass, Social Worker indicated that Paddy stated a wish was to live on his own when leaving Kibble. He can look after himself, he gets himself up and dressed each day, he has household skills and is mature enough for this move. During Paddy's trial period for a move to West Court, it became clear that Paddy was resistant to plans for independent living, as he missed appointments and refused to discuss the issue. Therefore it is time to set deadlines for Paddy to move on with continued supports.

Janice O'Reilly outlined that Paddy has worked very well with Throughcare and that he has reached the stage where he needs to be helped to move on. Scott will play a vital role here with Liz co-ordinating with everyone concerned given Paddy's dislike of social workers and repeated refusals to meet with Liz.

**REVIEW PROCEDURE
MINUTES OF REVIEW MEETING FORM F**

Summary of Discussion (continued):

MRS BELL

Mrs Bell agreed that Paddy is afraid to leave Kibble, as he has been in care for a long time. She wants the best for him and whatever Paddy wants she is agreeable to. Paddy has not asked outright to live with his Gran on a full time basis, however, Mrs Bell indicated that she would be happy for Paddy to live with her. It was also noted that Paddy does not like being at Grans house when his mum is there and has been drinking.

GENERAL DISCUSSION

Everyone acknowledged that Paddy was indeed feeling some anxieties about the prospect of change and leaving Kibble. However, there is no reason for Paddy to remain in his current placement. He has repeatedly refused to discuss his feelings and anxieties and of late, his behaviour within the unit is becoming disruptive.

Paddy refused to attend the review today despite being encouraged to do so.

Considerable time has now passed since the last review where the decision to move towards independence was made.

Janice O'Reilly therefore proposed a time-scale of 8-10 weeks at which point Paddy would be discharged from Kibble.

In the meantime, all options will be fully explored again ie Throughcare provision; Mrs Bell (Grandmother) or Local Authority Housing.

It was agreed that contact with Mrs Bell should be built up with Social Work giving financial assistance to Mrs Bell. Kibble agreed to supply food parcels for Paddy when he is going to Mrs Bells house.

Janice went on to say that Paddy should be informed of today's decisions as soon as possible. Liz Snodgrass and Tony Kane agreed to do this. All agencies to work closely over the next 8 weeks to support Paddy in these decisions for his future. In 8 weeks, Paddy will be discharged from Kibble and Liz Snodgrass will request a Review Hearing.

**REVIEW PROCEDURE
MINUTES OF REVIEW MEETING FORM F**

Summary of Discussion (continued):

Decisions taken (specifying action to be taken and by whom):

- ◆ Paddy to remain in Kibble at present
 - ◆ Scott Robertson to continue contact with Paddy with regards to accommodation
 - ◆ Planned discharge to Mrs Bell's, Throughcare or Homeless Person Unit over next 8 weeks
 - ◆ Paddy to be advised that CSV will welcome him back
 - ◆ Contact with Mrs Bell to be flexible, negotiate with Kibble and Social Work Department
 - ◆ Liz Snodgrass to request a Review Hearing
-

Date of next review:

No date set

Names and Designations of review panel:

Janice O'Reilly	Senior Social Worker	Paisley Area Office
Liz Snodgrass	Social Worker	Paisley Area Office
Gerry Daly	Unit Manager	Kibble School
Tony Caine	Keyworker	Kibble School
Mrs Jean Bell	Paddy's Gran	28 Drums Avenue, Paisley
Karl Monsen-Elvik	CSV	236 Clyde Street, Glasgow
Scott Robertson	Resource Worker	Throughcare, Craigielea House
Elaine Campbell	Minute Taker	Paisley Area Office

Chairperson of Review meeting: Janice O'Reilly



Designation: Senior Social Worker

Date: 23 October 98